

Student Researcher workshop 2

- ~90 minutes
- Name labels for everyone
- Re-do introductions

Ice breaker – (10 mins) – Careers Lead or LH

Gathering peer feedback: (20 minutes)

In pairs discuss the following and feedback to the group:

- When / how / from whom you gathered your peer feedback?
- How easy you found it to do?
 - How well did the 6 core questions work?
 - How willing were your fellow students to talk to you?
 - How honest were their replies?
 - How much of the activities did they remember?
 - What were the challenges of gathering and recording the feedback?
 - How useful was your group name as an identity? Badges?
- What, overall, does your feedback tell you about the activities – headline summary?

Sharing your findings: (40 minutes)

- Ask students how they would like to feedback what you have found so far.
- Feedback – 5 minutes each or longer if it is group feedback, depending on format. Include:
 - Details of how many students they talked to / genders / check year group
 - Summary of the responses to each of the 6 questions and any follow-up questions (Q4 – Future career / Q5 – how what you've learnt will help / Q6 - Benefits of HE)

Reflection: (10 minutes)

In pairs discuss and feedback to the whole group:

- What new skills have you learnt from being part of the group so far?
- What, if anything, have you learnt about yourself from taking part in the Student Panels?
- What will you do differently next time?
- What else, if anything, they would have liked, form us, from their teachers etc.

Next steps: (10 minutes)

- How do you feel about gathering more feedback? (Task students with gathering feedback from just one, substantial, activity per year group.)
- What, if anything, would you like us to recap on?
- Go through questions 1-3 (about the activity) again and ensure they are happy with them and give the students the new questions (**4 & 5 – about their future aspirations**).
- Book next session