

**LINCOLNSHIRE AND EAST MIDLANDS SCIP ALLIANCE HUB MINI LAUNCH**

**MINUTES OF THE REMOTE MEETING (MS TEAMS) FOR THE LINCOLNSHIRE AND EAST  
MIDLANDS SCIP ALLIANCE HUB MINI LAUNCH HELD ON THE 8<sup>TH</sup> OCTOBER 2020 2-4PM**

**ATTENDANCE:**

Jessica Darnell (Chair), Senior Project Officer, LiNCHigher  
Ellis Potter, Senior Area Engagement Officer, LiNCHigher  
John Lidster, Project Manager, LiNCHigher  
Chloe Robinson, Area Engagement Officer, LiNCHigher  
Philip Dent, Director of Service Children's Progression Alliance, SCIP Alliance  
Louise Dobson, Outreach Hub Officer, FutureHY York and North Yorkshire Uni Connect  
Terri Moloney, RAF Recruitment and Selection, RAF  
Katy Nevitt, Business Consultant/ Armed Forces Lead, Bishop Grosseteste University  
Gill Angel, Community Development Officer, RAF Scampton  
Louise Briggs, Policy Advisor (Education and Childcare) RAF Families Federation, RAF

**GROUP SECRETARY:**

Bethany Huntley, Project Support Officer, LiNCHigher,

**APOLOGIES:**

No apologies to note.

<u>Agenda Item</u>	<u>Discussion</u>	<u>Action Owner</u>
<p><b>1 - Welcome Introductions and Apologies</b></p>	<p>The Chair welcomed members to the Lincolnshire and East Midlands SCiP Alliance Hub mini launch, the first meeting to officially launch the hub, held virtually due to COVID-19.</p> <p>Introductions were made around the table, reference was made to the agenda, and questions welcomed. No apologies noted.</p> <p>(Please refer to 'Lincolnshire and East Midlands SCiP Alliance HUB Mini Launch Presentation' which has most of these agenda items collated)</p>	
<p><b>2 - SCiP Alliance Presentation</b></p>	<p>PD (Director, Service Children's Progression Alliance, SCiP Alliance) thanked the Chair for coordinating this meeting and bringing the right people together.</p> <p>PD introduced the SCiP Alliance and 'Our Theory of Change' –</p> <p><u>The Need:</u></p> <ul style="list-style-type: none"> <li>• The SCiP Alliance understand that service children have huge potential, but are at risk of underachieving if not given the correct support.</li> <li>• The 4 D's: <ul style="list-style-type: none"> <li><i>Diversity</i> – 'separation, mobility and transition' <ul style="list-style-type: none"> <li>○ <i>Discontinuity</i> – 'learning, relationships and opportunities'</li> <li>○ Which means...</li> <li>○ <i>Development</i> – 'opportunities for the development of adaptability, independence and maturity'</li> <li>○ Or...</li> <li>○ <i>Disadvantage</i> – 'risk of disadvantage due to wide-ranging impact of Service in the armed forces on family life.'</li> </ul> </li> </ul> </li> </ul> <p><u>Our Response:</u></p> <ul style="list-style-type: none"> <li>• The SCiP Alliance 'helps researchers, policy makers and practitioner's work more effectively together to target evidence-based support at identified needs in a coherent system.'</li> <li>• A UK- wide Hub Network, that focuses on collaborative projects, conferences, connecting people together and influencing others to undertake research and ultimately influence policy.</li> </ul> <p><u>The Outcomes:</u></p> <ul style="list-style-type: none"> <li>• The scale and quality of support for service children grows and they have the ambition, skills, and opportunities to make the most of their unique talents and experiences.</li> <li>• Service children want to know how to and make sure they are able to realise ambitious future careers and lives.</li> <li>• Service children to access more coherent learning journeys and development opportunities.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Service children can make informed and confident transitions through further and higher education into thriving lives. (For the full diagram, please refer to 'Lincolnshire and East Midlands SCiP Alliance HUB Mini Launch Presentation')</li> <li>• The online mapping tool identified that there are 295 schools in Lincolnshire with service children, which is high. (<a href="https://www.scipalliance.org/map">https://www.scipalliance.org/map</a>)</li> <li>• The map of the HUB network will be edited to show this Hub, now that it is officially been launched.</li> <li>• Creative Forces Day and the Thriving Lives toolkit to be launched at the SCiP Conference.</li> <li>• SCiP Alliance Conference: 20<sup>th</sup> October 2020.</li> </ul>	
<p><b>3 - Yorkshire and the North East Service Families hub in practice</b></p>	<p>LD, (Outreach Hub Officer, FutureHY York and North Yorkshire Uni Connect) introduced Members to the 'Yorkshire and the North East Service Families Hub' which launched in 2018.</p> <p>(For the full presentation, please refer to 'Yorkshire and North East Hub in Practice Presentation')</p> <p><u>First steps</u></p> <ul style="list-style-type: none"> <li>• Development of a collaborative regional network, part of the wider SCiP Alliance network, contributing to the SCiP agenda.</li> <li>• Development of relationships with our schools, and providing outreach activities in these schools where the children are identified.</li> <li>• Use learner voice to inform future practice.</li> <li>• Many advancements over the years of research within this academic field.</li> <li>• Create CPD opportunities for educational stakeholders to raise awareness addressing the issues that service children might be facing.</li> </ul> <p><u>A local network</u></p> <ul style="list-style-type: none"> <li>• For the full list of partners and stakeholders, please refer to the presentation above.</li> <li>• Start small and increase members over time to increase the chances of success.</li> </ul> <p><u>Early Successes</u></p> <ul style="list-style-type: none"> <li>• Students in one school designed and produced posters for their community/schools on issues that were important to them.</li> <li>• Uni Connect funded an MSC by research student to look into aspirations of Military Service Children in North Yorkshire.</li> <li>• A school rewrote their business plan to better support their military service children.</li> <li>• York St John University and University of York included Military Service Children in the Access and Participation Plans for the first time. York St John also offer courses through the Ministry of Defence ELCAS scheme.</li> <li>• Darlington College included a tick box on their enrolment and admissions forms.</li> <li>• University of York have achieved a gold badge in Armed Forces Covenant.</li> </ul> <p><u>Festival of Friends</u></p>	

	<ul style="list-style-type: none"> <li>• A school improvement project which involved a £20k grant from Armed Forces Covenant Fund.</li> <li>• CPD sessions for teachers via the thriving lives framework</li> <li>• Local networks across North Yorkshire run by teachers for teachers, with an end of project celebration event.</li> <li>• A National project – Guidance pack available from SCiP Alliance (<a href="https://www.scipalliance.org/events/festival-of-friends">https://www.scipalliance.org/events/festival-of-friends</a>)</li> </ul> <p><u>Lost in Translation</u></p> <ul style="list-style-type: none"> <li>• An ‘Inspired Youth’ project, that looked at challenging stereotypes.</li> <li>• Delivered in a community setting.</li> <li>• The launch was held at the Empire Cinemas in Catterick Garrison, with high level serving personnel attending.</li> </ul> <p><u>Creative Forces Day</u></p> <ul style="list-style-type: none"> <li>• Campus visits for military service children</li> <li>• Capturing learner voice</li> <li>• CPD sessions for teachers</li> <li>• National project – Guidance pack and evaluation framework available from SCiP Alliance (<a href="https://www.scipalliance.org/search?q=creative+forces+day">https://www.scipalliance.org/search?q=creative+forces+day</a>)</li> </ul> <p><u>Discussion</u></p> <ul style="list-style-type: none"> <li>• Parents as a gateway, parent feedback an including the whole family.</li> <li>• Activities on base, instead of at schools? Any difficulties?</li> <li>• Stake holder engagement.</li> <li>• Difficulties during COVID-19.</li> <li>• Evaluation/Bid for rigorous family and parent survey questionnaire.</li> </ul>	
<p><b>4 - Discussion on the Hubs role, rationale and operating mechanisms</b></p>	<p>LD, (Outreach Hub Officer, FutureHY York and North Yorkshire Uni Connect) introduced Members to the Hubs role, rationale and operating mechanisms.</p> <p><u>Hub’s role:</u></p> <p>Work collaboratively to support professionals to champion the progression of children and young people from Armed Forces families and ensure the best outcomes. Ensure the success of the Armed Forces Covenant, a “promise from the nation that those who serve or have served, and their families, are treated fairly”.</p> <p><u>Rationale:</u></p> <p>To support with the sharing of good practice and ideas, identifying challenges, discuss priorities and work collaboratively.</p> <p><u>Membership:</u></p> <p>Members shall faithfully and pro-actively:</p> <ol style="list-style-type: none"> <li>1) reflect the perspectives of the group/s, contexts and beneficiaries they represent;</li> <li>2) contribute to the group in ways that add value to the collective efforts of the Hub and the national network and</li> </ol>	

	<p>3) act as ambassadors for the Alliance.</p> <p>(For a full visual representation of the structure, please refer to the main presentation)</p> <p><u>Discussion</u></p> <ul style="list-style-type: none"> <li>LiNCHigher funding is currently only until July 2021, with this in mind, we are looking for someone to elect themselves as the permanent Chair of these meetings. This in order for sustainability and security post LiNCHigher, to keep this Hub going.</li> </ul> <p><u>Action Point:</u></p> <ul style="list-style-type: none"> <li>If anyone would like to elect themselves as the new Chair, please contact JD via <a href="mailto:Jessica.darnell@bishopg.ac.uk">Jessica.darnell@bishopg.ac.uk</a>.</li> </ul>	<p>ALL</p>
<p>5 - Discussion on barriers/gaps in Lincolnshire</p>	<p>The Chair gave an overview, and top headlines include:</p> <p><u>The National Picture:</u></p> <ul style="list-style-type: none"> <li>The 2019 FamCAS survey (referenced below) indicated;             <ul style="list-style-type: none"> <li>79% of Service families have children</li> <li>53% of all Service families had at least 1 child of school age.</li> </ul> </li> <li>Whilst there are no accurate records of the number of military children in the UK, the 2011 census recorded over 200,00 children aged 0-15 in England and Wales as living in a household with a member of the Armed Forces.</li> <li>Insufficient data to determine Military children's attainment levels compared to their peers from other backgrounds.</li> <li>A significant percentage of service children in England, when compared with civilian children not in receipt of the Pupil Premium, are not progressing to Higher education. It is in the realm of up to 4 out of 10 (military children) who, if in the general population would go to university, do not go if they are a service child.</li> </ul> <p><u>Service Children in Lincolnshire:</u></p> <ul style="list-style-type: none"> <li>Please refer to the diagrams on the presentation (slide 8).</li> <li>Compared to all counties across the country Lincolnshire has the 3<sup>rd</sup> highest population of service children.</li> <li>JD is still in the process of identifying where all the students are and in which schools.</li> <li>Discussion surrounding pupil premium, and what this looks like for schools in Lincolnshire. Are further resources needed to support teachers in spending the funds correctly. Different approaches have been adopted including a passport for students at a local primary school which documents their likes, dislikes, achievements and friend/family ready for if the child moves schools. A Children and Young Peoples Board is currently in operation.</li> <li>Discussion relating to the work of the 'Community Development Officers' in Lincolnshire.</li> </ul> <p><u>Action Point:</u></p>	

	<ul style="list-style-type: none"> <li>• It was agreed that the Community Development Officer (GA) will send JD the terms of reference for the Young Peoples Board, and JD could potentially go to one of these meetings with GA.</li> </ul> <p><u>Barriers faced by service children and their families:</u></p> <p>(Please see Living in Our Shoes Report - <a href="https://www.scipalliance.org/assets/files/Living_in_our_shoes_Full_Report.pdf">https://www.scipalliance.org/assets/files/Living_in_our_shoes_Full_Report.pdf</a>)</p> <ul style="list-style-type: none"> <li>• Discussion surrounding the key challenges raised in the recent 'Living in our shoes' report that service families face; accommodation, mobility, deployment, impact of service life on children and young people, employment/careers of spouses/partners, health and well-being of serving personnel and family members and the impact of military life on personal relationships.</li> <li>• The report also highlighted key challenges and stressors some service children face that may go beyond the experiences of the majority of children living in the UK and that are not always addressed in schools and in wider society; relocation, deployment and separation and also leaving close relationships.</li> <li>• Most military children are acutely aware of the dangers serving parents face.</li> </ul> <p><u>Gaps in Lincolnshire and East Midlands:</u></p> <p>The following points were discussed -</p> <ul style="list-style-type: none"> <li>• In school support and guidance for service pupil premium funding</li> <li>• CPD for all professionals working with service children. Understanding the unique challenges faced by service children and sharing best practice. To include the new UCAS Military background guidance. Self-Certify tick box?</li> <li>• Access to Further and Higher Education opportunities in schools or within the community for Service Children 12-18 years old.</li> <li>• In school support groups or identified professional with knowledge of service family life and supporting service children.</li> <li>• Raise awareness among civilian children about what it is like to be a service child.</li> <li>• Evaluation and research on service Children's progression to Higher Education.</li> <li>• Funding streams and representation outside of Lincolnshire for East Midlands.</li> <li>• West Yorkshire and the Cambridgeshire and Peterborough area have a guide to Covenant.</li> <li>• Barriers this Hub might face due to the LCC post not being there anymore and no plans to replace it. How do we get the Local Authority involved?</li> <li>• Working with the Department of Children, Youth and Families (DCYF)/British Legion.</li> <li>• There may be some Further Education/Higher Education challenges to think about if they are transferring from school.</li> </ul>	GA
6 – AOB	<ul style="list-style-type: none"> <li>• <b>Call for Action - Shared leadership – Hosting/Facilitate, Chair and Planning and Delivery Lead – looking for volunteers to oversee the Hub's Development to ensure continuation past July 2021 – email interest to <a href="mailto:Jessica.darnell@bishop.ac.uk">Jessica.darnell@bishop.ac.uk</a> If there's any other contacts that you think would be good to be a member of this Hub, then please let JD know.</b></li> </ul>	ALL

	<ul style="list-style-type: none"> <li>To add, if anyone has a contact for the East Midlands area, as the focus is to get the right people on board to make the most impact for the children/young people and their families.</li> </ul> <p>JD thanked members for attending the meeting, minutes and presentation slides will be circulated in due course.</p>	
<p><b>Date and Time of Next Meeting:</b></p> <p><b>Reports Referenced throughout:</b></p>	<p>Meetings will be held quarterly, with the next meeting to be held on Thursday 21<sup>st</sup> January 2021 2-4pm.</p> <ul style="list-style-type: none"> <li>Living in Our Shoes Report - <a href="https://www.scipalliance.org/assets/files/Living_in_our_shoes_Full_Report.pdf">https://www.scipalliance.org/assets/files/Living_in_our_shoes_Full_Report.pdf</a></li> <li><a href="https://www.scipalliance.org/research/listening-to-learn-the-voices-of-service-children">https://www.scipalliance.org/research/listening-to-learn-the-voices-of-service-children</a></li> <li><a href="https://www.officeforstudents.org.uk/advice-and-guidance/promoting-equal-opportunities/effective-practice/futurehy-working-with-military-service-children/">https://www.officeforstudents.org.uk/advice-and-guidance/promoting-equal-opportunities/effective-practice/futurehy-working-with-military-service-children/</a></li> <li><a href="https://www.gov.uk/government/publications/the-service-pupil-premium">https://www.gov.uk/government/publications/the-service-pupil-premium</a></li> <li><a href="https://www.gov.uk/government/collections/tri-service-families-continuous-attitude-survey-index">https://www.gov.uk/government/collections/tri-service-families-continuous-attitude-survey-index</a></li> </ul>	