

GREATER LINCOLNSHIRE COLLEGES

Developing people, enabling growth, supporting economic prosperity.



boston:college 

Franklin
Sixth Form College

 Grantham College
& University Centre

 Grimsby
Institute | University Centre
Grimsby

JLC
JOHN LEGGOTT
COLLEGE

 Lincoln
College
Lincoln / Newark / Gainsborough

 North Lindsey
College

RISEHOLME
College

 Stamford
College

WELCOME

Greater Lincolnshire extends from the Humber to the Wash, a diverse county with a strong cultural heritage, embracing city, rural and coastal areas. It is also a region focused on innovation and reinvention underpinned by exciting opportunities for growth and expansion into new markets. Working together, the private and public sectors are reshaping Greater Lincolnshire. Our county's nine high performing further education and sixth form colleges have a clear role to play in the aspiration, economic prosperity and wellbeing of our communities.

With a combined annual turnover of £200m, the Federation of Lincolnshire Colleges, is ideally placed to support employers through a flexible and responsive skills, education and training offer. We work with over 4,500 businesses across the county and have a proven track record of successful collaboration.

Colleges have a key role to play in delivering specialist training for employers, offering a broad range of options from apprenticeships to bespoke courses, higher technical qualifications and degrees. We strive to meet the challenges of our changing world with ambition, energy and optimism. We support businesses to upskill and retrain their staff, aiding organisations of all sizes to progress and grow. We make a demonstrable contribution to the communities we serve, working locally within the region on all manner of civic projects.

This brochure introduces the nine Greater Lincolnshire colleges and provides a flavour of our complexion and reach. We are ambitious for our region and ready to play our part in its prosperity.

Janet Meenaghan

Chair: Federation of Lincolnshire Colleges

LOCATIONS



boston:college



Since 1964, Boston College has been consistently recognised as a leading education and training provider, and to this day is committed to supporting learners and businesses throughout the region to succeed. We have built a highly successful track record over this period of working with employers from small start-up businesses to multinational corporations. We are a critical part of post-16 education in South Lincolnshire and we pride ourselves on our excellent employer relationships.

LEP and Department for Education funding of over £6 million has helped to support Boston College invest in two new delivery sites. The Engineering, Manufacturing and Technology Centre and the state-of-the-art Digital, Transport and Logistics Academy. Reflecting our determination to support local and regional priority sectors, these buildings give employers and our learners the industry-standard space and equipment required to develop the workforce skills of the future. In addition, the College is a partner of the prestigious Lincolnshire Institute of Technology bid which secured a further £1.25 million in investment on the campus.

The College has worked with key partners to design and present plans for a new adult, higher education and entrepreneurship centre close to its main campus in the centre of Boston. 'Mayflower' is an iconic, biophilic, 'statement' building which has attracted £10 million of Boston's Town Deal funding and will open its doors to the community in Autumn 2024. This new investment will contribute to building skills and raising the economic aspirations of the town and wider region.

Both facilities offer a fantastic learning environment and industry relevant courses around engineering, food production and manufacture, digital and logistic skills and drive emerging technologies in robotics, automation and AI.

Our college is a core member of the Lincolnshire Institute of Technology, supporting higher-level technical skills. Higher Education University study with the University of Derby and higher technical training are key pathways for our learners. Our commitment to supporting the local economy is shown by further investment in our care training area to create a Care CoRE (Centre of Regional Excellence) linking closely to progression routes at the University of Lincoln's School of Health and Social Care.

As part of our extensive college offer, apprenticeships play a pivotal role in our delivery of provision and we offer Intermediate, Advanced and Higher Apprenticeships across a wide range of sectors. Our dedicated Apprenticeship Team will help recruit, mentor and develop apprentices so that businesses get the right people and grow them in line with business objectives.

Boston College's Employer Training Team work closely with businesses to help develop the skills they need to grow, become more productive, develop new production and enter new markets. Our Employer Future Skills Solutions Groups build on existing general employer networks and form a key part of our curriculum development, driving content to ensure it meets local needs. College-led business events and forums provide opportunities for businesses to promote and celebrate success, providing networking opportunities and peer support.

SIZE OF PROVISION

21 / 22 - as of March 2022	
16-18 Study Programmes	1,750
AEB	3000
Apprenticeships	570
Higher Education	253
Employability Programmes	680

EMPLOYER PARTNERSHIPS

PLANT & BEAN

Boston College actively support inward investment into the region, providing new businesses coming to the area with support in workforce recruitment and training. This adaptable and flexible approach is exemplified in our work with Plant & Bean, an exciting new arrival to Boston's business landscape. The company wanted to build a new workforce from scratch and the College's employability team have been at the forefront of this, providing IOSH, Food Safety and First Aid training within a few weeks of the company setting up the Boston site.



Working with Boston College has enabled this regional care home provider to maximise training opportunities. They benefit from apprenticeship training in their core care team as well as business support functions such as administration and accounts. Their 24hr working day resulted in the College developing highly flexible delivery streams, extensively using remote one-to-one and empowering experienced staff to pass on their skills to newer team members.

JAKEMANS[®] Boston ENGLAND

Jakemans have been an iconic Boston brand since 1907 and have in recent years, enjoyed global reach for their range of menthol sweets. The College continues to work in partnership to provide training across their workforce, ranging from bespoke leadership packages, IT training and distance learning courses to build resilience and an understanding of workforce wellbeing.



The College works closely with the region's key Agri-Food and Agri-Tec companies, developing their workforces with short courses such as Team Leadership and Train-the-Trainer programmes, as well as a range of apprenticeships, notably in Engineering, IT and Accountancy. The College also performs valuable work in providing ESOL courses at their Boston and Spalding sites as well as individual workplaces – thereby helping to ensure compliant, effective and coherent workforces across the sector.

STUDENT SUCCESS

Lydia Graves

Previous Boston College Engineering Student (2017-2019)

Studying Engineering at Boston College allowed me to explore so many different aspects of the discipline, gain new experiences, and develop myself as a person. Thanks to this, I am now a 2nd year student studying a Masters in Architectural Engineering at Heriot Watt University at Edinburgh.

Many people still ask me what it's like to be a woman in a STEM subject, especially Engineering. In reality, it's the most rewarding feeling in the world. I was one of the only girls on my course and I didn't know how I was going to handle it. I was shy and nervous. Now I'm confident, I speak my mind, and I don't back down. Being a woman in Engineering gives me motivation every day to show everyone else that I can do it just as well as anyone else.

Boston College gave me so many new experiences, and allowed me to see the world from outside of the little bubble you live in. I explored different aspects of Engineering and was supported when making my applications to university; something I never thought I'd do!

If you are even just curious about Engineering, then speak to someone about it. You'll find that everyone is a lot more welcoming than you think, and you might even change your life.

HIGHLIGHTS

- Many people still ask me what its like to be a woman in a STEM subject, especially Engineering. In reality, it's the most rewarding feeling in the world.
- I attended an open day at Boston College with a very different course in mind but visited the Engineering department out of curiosity and never looked back.
- I was one of the only girls on my course and I didn't know how I was going to handle it. I was shy and nervous. Now I'm confident, I speak my mind, and I don't back down.
- Being a woman in Engineering gives me motivation every day to show everyone else that I can do it just as well as anyone else.
- Don't let anyone tell you it's not for you. There is so much more to Engineering than you know.



Luke Shier

Catering

You learn so much at college. The course gives you the freedom to experiment and prepares you for industry. We learn in professional kitchens and bakeries, with the latest equipment. As we are preparing food for the Eden Restaurant, it's great to receive real-life feedback from customers.

The course lecturers are 'spot on' - they are helpful, supportive and are honest with you regarding feedback which really prepares you. I currently attend college three days a week, taking part in practical lessons every day. I'm also starting a job trial shortly at the two Michelin Star Restaurant Le Manoir Aux Quat'Saisons.

Once I finish College, I would like to gain employment within the industry; hopefully at Le Manoir Aux Quat'Saisons.



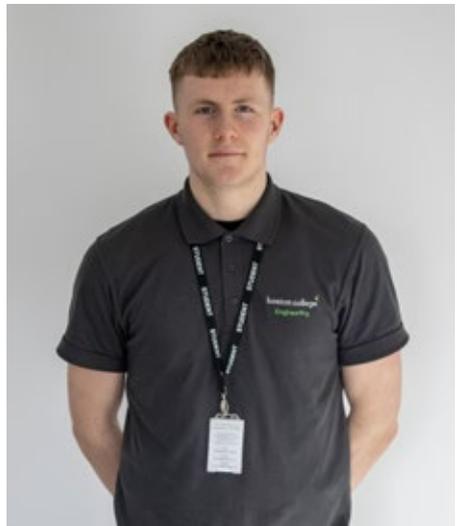
Riley Bent

Engineering

I've always been interested in how things are designed and work, so I knew I wanted to study Engineering. The new EMAT Centre at Boston College is tailored to Engineering, so we have all the industry standard equipment we need. The course encourages you to be independent, at the beginning of the year our lecturers provide us with a project briefing and a deadline for us to complete the work by - which really prepares you for how the industry works.

If we do need any support or help, the lecturers are always available, and they all have industry experience, which is great.

Once I finish college, I either want to continue my studies on the HNC course or gain employment in Design Engineering.



Benito Ducker

Automotive Technologies

The Automotive Technologies workshop at Boston College is really similar to industry – we get to work on real cars, which is great for building up our confidence. To test our knowledge, we are given a car with a fault; we then must find it and fix it. As well as practical skills, we also gain knowledge in health and safety, and how circuits and components work.

As well as studying in the College's workshop, I had the opportunity to go on work experience for two days, which showed me how real garage works and how to communicate with customers.

Once I finish College, I would like to gain employed as a Service Technician.



Franklin, North East Lincolnshire's only Sixth Form College, specialises in full time study programmes for 16-19 year olds plus a focussed cohort of adult learners seeking to develop their skills and qualifications in pursuit of great future opportunities.

Annually, we support hundreds of young people to secure progression routes across a huge range of higher education, higher apprenticeship and employment destinations.

We take great pride in the reputation we have established as specialists in sixth form education. Our curriculum is broad, flexible and well resourced, including the widest range of A Levels and Applied Qualifications within the region. This makes Franklin a popular choice for level 3 study, with a full-time cohort of 1,600 representing an unrivalled talent pool. Our young people go on to become the much needed professionals, specialists, entrepreneurs and world change-agents of the future. We work to enable every student to achieve more than they thought possible and we are immensely proud of our community, our students and their achievements.

"We set high expectations of students at Franklin because we are passionate about the life-changing opportunities education brings, and you will see this in all that we do. Our culture is one of respect in an inspiring, mature, inclusive and friendly environment".

Our commitment to outstanding teaching and learning is exemplified both by our award winning Independent Learning approach and by the work completed this year and last year through the CCF projects, with the College's successful bids to develop a range of online teaching resources across a number of A level and Applied subjects to be made available nationally as a good-practice resource.

Under the banner of our sector-leading Centre for Professional Development, in partnership with John Leggott and Wilberforce Colleges, we engage with a wide range of stakeholders in supporting the development of our students' personal, technical and professional skills. We're proud to be developing ground-breaking immersive approaches having created a fully 360 immersive classroom that will bring industry sectors to life allowing students access to engaging, immersive and educational technology.

These partnerships are increasingly effective, giving Franklin students unrivalled access to a range of fully bespoke programmes, supporting every step of their journey to professions such as Medicine, Law, Teaching and careers in STEM and more. In 2021, some 100 students progressed to Nursing, over 100 to Medical and Allied Health Professional Programmes, alongside those taking up Higher Apprenticeships in Engineering and pursuing Degree Programmes and Trainee Programmes in Law, Accounts and so on. We are a proud member of the national Career Ready Programme, supported by our Employer Board and dozens of Employer Mentors from across the Region who give their time to engage with young people enabling them to develop their full potential, including many Franklin alumni.

Our range of professional programmes supports hundreds of young people in areas including: Future Medics, Talented Athlete Support, Logistics, Business, Law, Allied Health and Leadership, with young people being made aware of the local area skills gaps and future employment and career prospects.

Our annual STEM conference is an interactive event with workshops being delivered by employers and universities to raise awareness of the importance of STEM careers both regionally and nationally. Working with our local partner schools, students in Year 10 attend alongside our Year 12 and 13, over 400 students participate.

This is followed in the evening by our annual Careers and Progression event which hosts in excess of 80 employers and universities with over 25 different talks taking place during the evening. Talks range from Higher/Degree Apprenticeships, student finance, benefits of a Russell Group university, Oxbridge, careers in sport, accounting, nursing, midwifery, law plus so much more. The evening is one of our busiest of the year with over 800 attendees including students, parents and our local Year 10 students attending the STEM conference.



EMPLOYER PARTNERSHIPS



We are very fortunate in that we have excellent relationships with local and national businesses who support our students, here is what some of them have to say:

“We have worked in partnership with Franklin College for many years supporting young people with career professional mentors and Internships as part of the Franklin professionals programme. The collaboration has proved successful on many levels including supporting students to gain experience and confidence in the workplace and for Care Plus Group to nurture the future workforce.”

Linzi Brace
Care Plus Group





**Northern Lincolnshire
and Goole**
NHS Foundation Trust

"I chose to work with Franklin College and their students initially as I work within an educational role in the NHS and have always enjoyed sharing my knowledge and inspiring others. Once I got to know the team at Franklin and the enthusiasm and maturity their students demonstrate this role developed further and now includes providing internships for the Career Ready Programme students. I find all aspects of working with Franklin College very rewarding whether this is supporting with mock interviews, mentoring students or assisting with workshops. I'm proud to say that I work closely with Franklin College and I am made to feel valued and part of the teaching team."

Giselle Kesson
Diana Princess of Wales Hospital

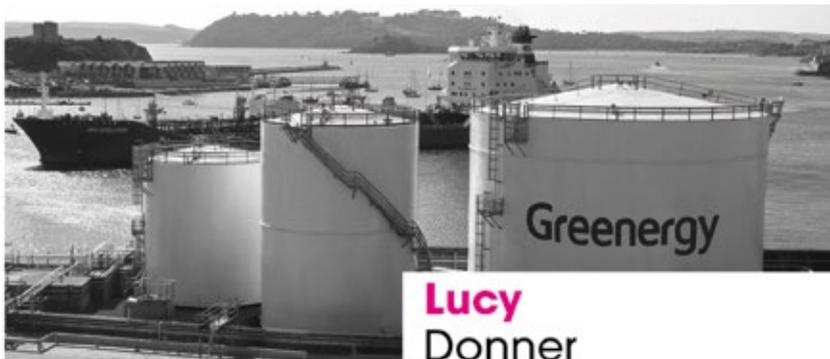


I've worked with Franklin College since 2016 supporting the Career Ready / Franklin Professionals programme through mentoring and also by sitting on the Local Advisory Board.

I've seen first-hand how this programme has helped students with their confidence and aspiration as well as improving their transferable skills. It's also been encouraging to see the number and range of employers that get involved to help raise awareness of local workforce requirements and the opportunities and career paths locally, and again to see how that has benefitted employers and young people.

Anita Havercroft
North East Lincolnshire Council

STUDENT SUCCESS



Lucy Donner

Maths, Physics and Geography

Degree Apprenticeship – Greenery



Greenery

I gained an *internship* at Greenery who specialise in the distribution of fuel. My *internship* mainly consisted of me learning and observing my designated Electrical and Instrumentation Engineer in their daily role and also getting involved with projects. I was also given the opportunity to learn about work on different sites, visit Immingham site and learn the processes there, as well as learning how to use software and calculations that I would use as an E&I Engineer.



After my *internship* at Greenery I realised that I wanted to study through a degree apprenticeship rather than going to university. This was because of how much I enjoyed the hands on aspect of my *internship* and the opportunities I received through getting involved in live projects. I also wanted to be able to learn as I was going as I knew this would also help me to build up my experience and confidence.



Since leaving Franklin College, Greenery offered me the opportunity to complete a Degree Apprenticeship with them in order to obtain the qualifications I needed to become an Electrical Engineer. Starting September 2019, I am studying one day a week at North Lindsey College and this will help me to achieve my HNC, HND and NVQ. After this I will be looking to study for my full degree. This experience will also give me the opportunity to travel to Thames Oilport (London) and Plymouth in just my first few weeks.

Franklin
Sixth Form College



Cameron Barber

English Language, IT and Business Studies

Accounting Degree - Nottingham Trent University

NOTTINGHAM
TRENT UNIVERSITY **LHP**

My placement was at Shoreline Housing, now Lincolnshire Housing Partnership.

Whilst on my internship I faced many challenges however I successfully overcame them with my determination to network with others and my constant efforts to push myself out of my comfort zone. As a result my confidence grew exponentially and so did my business acumen, social and employability skills.

Time with Career Ready not only helped me get my foot in the door at interviews but also provided me with plenty of talking points for them. This subsequently helped me market myself and what I could offer in a professional role during those interviews. Without my placement I would not have had the skills or experience to get some of the job offers I have received since then, this is so important in the increasingly competitive employment market.

I went on to study an Accounting degree at Nottingham Trent University after Franklin. I am currently working as a Civil Servant in London as a Software Engineer.



At the heart of our local community, Grantham College is committed to supporting the training needs of local people and employers. We have the resources and expertise to deliver training in a wide range of disciplines from entry/beginners level right through to degree level. We offer:

- Vocational qualifications for 16-18 year olds & adults
- Apprenticeships
- T-Levels
- University-level qualifications (HNC/D and Foundation Degrees through Pearson and our partnership with Bishop Grosseteste University)
- Higher technical qualifications
- Traineeships
- Technical skills training
- Community courses
- Employability and Enterprise programmes
- Bespoke programme delivery for employers

Our mission, vision and values and our strategic goals have been reviewed to focus on what we believe is important for our future. Grantham College will, as always, endeavour to be true to its values and ensure we deliver on our mission:

“Deliver inspirational vocational, technical, professional, and higher education and training that empowers people, businesses and the community to achieve their goals. Fundamentally, we continue to strive to contribute to the economic prosperity and social cohesion of the communities we serve”.

We are continually investing in our staff and facilities to ensure our provision remains current and in line with the needs of all our stakeholders. In 2018 we opened our University Centre: a dedicated and bespoke learning and social space for our HE community. The University Centre offers a wide range of university level courses in partnership with Bishop Grosseteste University, Edexcel, and Pearson. We deliver in a wide range of subject areas, including: Business and Professional courses; Creative Industries courses; Engineering and Digital Technologies courses; Health, Social Care and Teaching courses; Science, Sport, and Services courses.

In November 2021 we opened the doors to our brand-new Institute of Technology, a prestigious multi-million pound and high-quality employer-led institution delivering higher level technical education with a clear route to high skilled employment. Our IoT site sees the historic Grade II-listed Stonebridge House converted into a state-of-the-art Engineering, Science, and Digital Skills hub. The building is equipped with IT design studios, digital technology suites, and Engineering robotics facilities.

We are also investing in a multi-million-pound major refurbishment project which will result in the opening of a brand new cutting-edge Renewable Energy Centre in April 2022. The new Centre showcases our commitment to sustainability and will house new courses in electrical installation, plumbing, and renewable energies including solar, wind, and air source heating.

Our team includes experts on mental health and wellbeing, as well as student mentors, study skills advisors, and counselling support. We have also been recognised by Ofsted in our most recent inspection in 2017 as being “Good” in all aspects of our provision. In February 2016, we were awarded the prestigious QAA quality mark for our higher-level courses. Having QAA approval means that the courses being offered at Grantham College are of the same standard as those being delivered in larger universities. In particular, the award highlights the quality of our student learning opportunities. We also hold a TEF Silver award. The Teaching Excellence Framework (TEF) encourages and recognises high-quality teaching and student outcomes. Holding a TEF Silver award means that we are nationally recognised as delivering high-quality teaching, learning and outcomes for our students, and consistently exceed the rigorous national quality requirements for higher level education in the UK. We provide all our learners from Entry Level to Degree level with a tailor-made educational and pastoral package and an exciting choice of courses to help them succeed in the job market.

Many of our staff and students raise money for local, national, and international charities, including the local veterans, Samaritan's Purse, foodbanks and many more.

Recently Grantham College has reached out to colleagues and students to offer support to anyone affected by this crisis and, as a pillar of our community, our college is working closely with charities and initiatives local to us to help raise awareness and provide vital practical support where it is needed.

We are proud to support Mr Madejski's humanitarian appeal for Ukraine. We asked our staff and students for donations of critical items such as: Blankets; Sleeping Bags; Canned Food; Nappies etc. We sent our collection to Walton Academy. These items will be sent to Tuchów, a Ukrainian town to which many Ukrainians are fleeing as the war progresses, and Mr Madejski's hometown.

EMPLOYER PARTNERSHIPS

Grantham College & University Centre is proud to work with employers in the community to help them secure new talent and invest in the future of their workforce.

We work with over 300 employers to ensure our curriculum and delivery is informed by and closely aligned to employers' needs. This in turn increases the future employability and successful progression of our students.

Our employer links also enable us to ensure our learners gain real world experience through invaluable placements and industry talks as well as relevant employability skills. The College is a large part of a small market town and, as such, is very much at the heart of the local community. We participate in a wide range of local initiatives and projects and immerse ourselves fully in local life.



EMPLOYER TESTIMONIAL

“Across the family of CIT schools, apprentices make up an important part of our workforce. Testimonial Most apprentices training across the trust are Level 3 Teaching and Learning Apprentices. However, we also employ Business Administration, Sports, and IT apprentices too. Many of the best apprentices then gain permanent employment with us and move on in their careers. There are several wonderful examples of past apprentices who have then been supported by the Trust to train to teach and are now working as fully qualified teachers in many of our schools. As a Trust, we are committed to using local, aspirational, and talented people to fill our recruitment needs. The Apprenticeship Programme has proved very beneficial in ensuring we can do that!”.

Chris Lincoln

Schools Communications Champion.

The Community Inclusive Trust (C.I.T), has 16 academies across the East Midlands. C.I.T have been working with Grantham College & University Centre for many years, participating in the Apprenticeship programme.



STUDENT SUCCESS

We try and stay in touch with our former students as there is nothing more gratifying than learning about the successes of our alumni as they progress with their lives and careers.

Far from simply being an "education provider", we aim to arm all our learners - regardless of the course or level they undertake - with the skills and behaviours they need to succeed in their future ventures and careers. We are proud of our all students' achievements.

 **Grantham College
& University Centre**

Alex Hill

Course:

Level 3 Advanced Support Teaching and Learning Apprenticeship



I started my level 2 apprenticeship in Supporting Teaching and Learning in September 2019, after volunteering at a primary school for a few months prior. I then progressed from level 2 to 3 the following year and have recently accepted a place to study QTS Teacher Training at Liverpool University in September 2022.

Throughout my apprenticeship journey I received a level of support I had not seen before throughout my whole education. My tutor, Sheryl White, supported and encouraged me every step of the way. Her devotion, compassion and all-round care for her students has always made myself and my classmates feel comfortable, able to succeed and as though a career in education is realistic and achievable.

Sheryl also supported me in finding out about different universities and which courses would best suit my needs and aspirations. She also offered me advice on writing my personal statement, one which the universities I interviewed at, commended me for.

With the help of Sheryl and the school where I have my work placement, I was able to make the decision to take my education further to a degree level and am looking forward to my future.

Chae Price

Course:
Level 3 Diploma in Creative Digital
Media Production



Grantham College Media student Chae Price has won a 'five-star review' and a job offer from local company Property Video Solutions after competing in a challenge to create a short film to showcase Grantham.

So impressed was the company with Chae's film of Grantham, it offered him a short period of work experience, whereupon the student wowed the business again, resulting in a job offer this autumn.

Chae, 17, who is currently studying for a Level 3 Diploma in Creative Digital Media Production at the college, chose a selection of Grantham's attractions to feature in his film. He said: "I really enjoyed researching and creating the film, partly because I got to discover and try out lots of the activities available in the town, such as bowling and trampolining, while I was making it! I never imagined it would lead to a job offer."

Chris England, Managing Director of Property Video Solutions, who set the challenge for the all the students in the Level 3 Media Studies group, said: "The challenge was an opportunity for each of the students to create a valuable piece of work that is vocationally relevant and which would support their learning. It was also a chance for them to exhibit their talents and create a film to add to their personal portfolios.

"After reviewing the students' films, Chae's stood out as excellent in many aspects. It showed his varied technical skills, including use of animation, aerial footage and overlays. His film was engaging and well story-boarded with a clear narrative and a strong start, middle and end. It was edited to a very high standard and was the perfect length too."

Chae has now taken up a part-time role with the company, working there alongside his college studies. To date, he has assisted with more than 30 film projects, creating content and helping with film shoots for a range of commercial clients, including national companies.

Chris added, "During his work experience with us, Chae quickly displayed all the attributes we look for in an employee: commitment, drive and wanting to do well. He continually looked to support other staff and was willing to help with any job that needed doing. Also, unusually for a young person these days, he was never distracted by his mobile phone! We could instantly see that he would be a great addition to our team."

Chae says he is very grateful for the opportunities he's been given by Property Video Solutions, with the chance to develop his skills and knowledge, and, to talk to the staff about the projects they have been involved with. He said, "It has been a real insight into what it's like to work in the real world and has helped me to create a clearer vision of my future career in the industry."

Employer Success Story

"Sandon School and Ambergate Sports College have developed a strong partnership with Grantham College and supported 34 apprentices since 2016.

Training for a job as a Teaching Assistant whilst earning a salary and gaining valuable qualifications and experience has proven very successful for all parties. We are very proud that 82% of the apprentices who have completed the programme are currently employed by the schools.

Many thanks go to Mrs Fiona Jordan, our school mentor who works tirelessly with apprentices and school leaders to ensure positive outcomes for all."





Grimsby
Institute

University Centre
Grimsby



The Grimsby Institute of Further and Higher Education (GIFHE) is a large and successful provider of further and higher education operating in North East Lincolnshire and across the Humber, and is the largest entity of the TEC Partnership.

GIFHE is rated as Ofsted Outstanding and was recently awarded a prestigious Queen’s Anniversary Prize for its innovative use of digital technology for education, work and life. We are also a multi-award winning organisation, having won numerous Beacon and technology awards over the last five years and are at the national forefront of digital technology.

We deliver outstanding education and training to over 16,000 learners, providing a broad curriculum that encompasses full and part-time provision from 14 years onwards.

The Institute’s Apprenticeship provision covers an extensive range of programmes with the largest numbers being in engineering, construction and building services. We work with over 700 employers and focus on providing learners with the skills and training that industry requires, by building relationships with local, regional, and national employers.

Our staff are experts in their field and have excellent links with industry, working with a number of business partners including Ørsted, Associated British Ports, DFDS, Seaways, Young’s Seafood and Polypipe. We deliver excellent teaching and learning using state-of-the-art technology in realistic working environments. Our employer support is renowned, and the results are reflected in our successful apprenticeships and work placements.

SIZE OF PROVISION

Number of students	13,168
Number of 16-18 Study Programmes Students	2,592
Number of Adult Education Budget Students	6,022
Total Number of Apprenticeships including 16-18 2018/19	777
Number of Employers supported with workforce training	605
Number of HE students	1,134
Number of Adults on Employability Programmes 2018/19	4,169

The Nuns Corner campus in Grimsby is also home to our multi-million-pound University Centre Grimsby which offers state-of-the-art facilities and over 50 higher education programmes to more than 800 students.

We have Foundation Degree Awarding powers and were the region's first FE college provider to receive Bachelor Degree Awarding Powers, enabling us to develop higher education programmes with a strong commitment to fulfilling regional and community needs.

GIFHE has recently opened its new Institute of Technology building (IoT) which provides a range of 21st century technology solutions for courses including digital & technology solutions, robotics and automation and advanced technology solutions for construction. A strong core of the Grimsby Institute is to focus on developing its curriculum to create skills needed locally and nationally for Industry 4.0, with forthcoming developments to include a specialist energy programme to support the Energy Estuary.

Learners are extremely well supported to achieve, and we provide a superbly crafted curriculum. The curriculum is broad and well sequenced with a wide range of additionality and enrichment opportunities which support both employability skills and personal development effectively, 98% of our students with a known destination are positive and we are in the top 2% in the country for achievement rates.

We work in conjunction with the local community to support charities, including the local hospice and food banks. Our students and staff perform significant work for local charitable organisations, volunteer in their own time, contribute to local businesses and take part in a wide variety of activities which are designed to broaden their horizons. All of which places us at the heart of our community where we are committed to supporting and developing our region.

GIFHE has a well embedded digital strategy which has been in place for four years and as a Microsoft Showcase College, many of our staff are Certified Microsoft Innovative Educators or Experts.

We continually strive to build on our 'outstanding' recognition and deliver an inspiring experience for all learners.

EMPLOYER PARTNERSHIPS





University Centre
Grimsby



STUDENT SUCCESS

David Davidson

David Davidson, one of our inaugural Ørsted Maintenance and Operations Engineering Technician (MOET) programme students, has become the first apprentice to fully qualify as a wind turbine technician.

He took part in the award-winning MOET programme with Grimsby Institute, which started in 2017 in collaboration with Ørsted - the global-leader in offshore wind power.

David secured a distinction in his final assessment and works at the Race Bank offshore wind farm where he continues to help the UK transition to renewable energy.

He said: "Now I have completed my apprenticeship at Ørsted I have hit the ground running with my future career path. I could not be more grateful for the opportunities I have been given. I will continue to recommend the Grimsby Institute MOET program to anyone who wants to join this expanding industry." In his second year with us, David entered the National Trade Apprentice of the Year competition, sponsored by Screwfix, and reached the final 10 from thousands of apprentices nationwide.

He did a fantastic job, coming 'first runner up' overall, and won a special prize for his STEM Ambassador role which he did here with us. Part of that prize was funding to support him further in this role. We are immensely proud of David and his fellow colleagues who have completed this programme.

The Ørsted UK Apprentice Programme provides a fantastic opportunity for apprentices to build a strong foundation of capability that will enable future progression within the offshore wind industry such as engineering, management, safety and project management.



Jessica Gallacher

After leaving sixth form college, Jess started her BTEC Level 3 Extended Diploma in Engineering.

Throughout her BTEC, Jess' confidence grew, leading to her applying for a Wind Turbine MOET (Maintenance and Operations Engineering Technician) apprenticeship with Ørsted.

Jess is now continuing her second year of studies alongside practical experience in the workshop for her apprenticeship.

"The MOET course has been a great opportunity for me. It has helped me understand the working world, whilst still being able to continue my education. I have developed my knowledge of general engineering, which has since become more focused on electrical engineering. My tutors have been very encouraging and supportive. Having tutors like this has made the course much more enjoyable and easy to study.

I can't wait to use the skills I have learnt in a lifelong career within the engineering industry."



Zach Scrimshaw

Zack Scrimshaw, received First Class Honours in Games Design and Development and was awarded the faculty prize for Outstanding Engagement with Industry at his graduation ceremony. He runs Posh Toffee Games with brother Drew, who also graduated from University Centre Grimsby.

“We started the company, which makes mobile games, just before I went to university, so it’s been really helpful learning what it takes to be a better programmer,” he said.

“The course has taught me the correct industry practices and new programming techniques. I’ve also won three Global Game Jam competitions, which give you 48 hours to make a new game.

“For me, University Centre Grimsby is no ordinary uni because of the tutors. This is the first university I’ve experienced where the tutors get you more involved. It’s not just sitting in lectures taking notes, they actively involve students in the class to make it more interesting and bring it alive.”



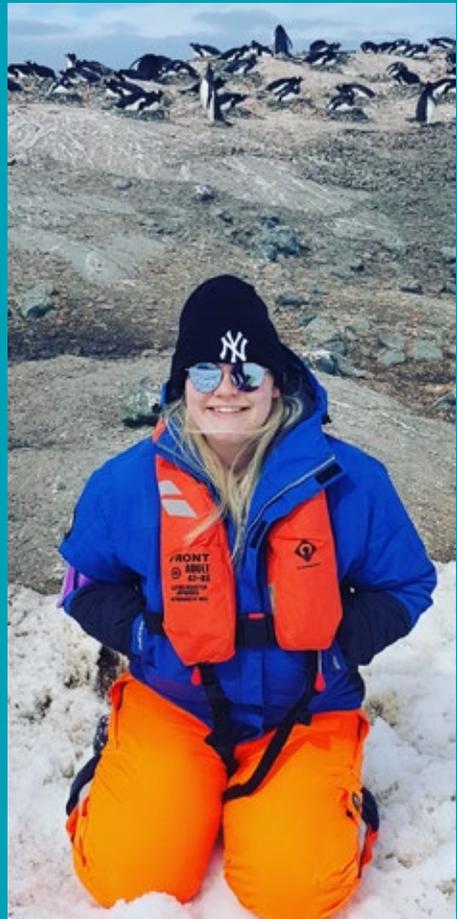
Emily Asher

Emily Asher began her hospitality journey at the Grimsby Institute culminating in studying Level 3 Supervision & Leadership. She then progressed onto an internship in Florida due to her commitment to her studies and the industry.

Whilst on her internship she made invaluable connections at the country club she was working at and was advised to investigate a career in the cruise line industry.

After an open event for Seabourne Cruise Liners in London, Emily's career really took off and she has hasn't looked back since. After starting as a Commis Waiter, Emily has progressed her way up to Concierge using the knowledge, skills & behaviours she learnt at the Grimsby Institute.

Emily is now looking to become an ambassador for internal recruitment for the company. She has been lucky enough to visit every continent as part of her job role including Antarctica and is looking forward to an extremely bright future.





John Leggott College, North Lincolnshire, is a unique provision with over 52 years of supporting students to achieve their dreams, goals and aspirations. We are an open access Sixth Form College for students aged 16-19; we are passionate about ensuring that our students achieve their potential both academically, personally and professionally.

We achieve this by focusing on the individual, from our very first meeting in school, supporting learners to progress to us, throughout time at college and their onward journey through our specialist Learner Pathway Team.

At John Leggott College, we offer the opportunity for students to study any course, with any combination from our extensive curriculum, alongside our exciting extended opportunities and work experience opportunities. With the largest A Level offering in the region, and a vast array of vocational opportunities, we are a popular choice for young people.

"I am lucky to be the custodian of one of the oldest and most successful sixth form colleges in the country. I am committed to ensuring that the learners who come to John Leggott College are equipped with the keys to their future success, from strong academic results to providing them with opportunities to develop themselves as individuals."
Leon Riley, Principal and CEO

Year on year we achieve fantastic results and positive destinations for our students from higher education, degree apprenticeships and full-time employment. We provide wrap-around support through our fantastic teaching, specialist support, and opportunities to develop life-long skills throughout the student's journey.

We work collaboratively with Franklin and Wilberforce Colleges as part of our ACT 360 programme providing a bespoke programme to build a cross-region network so that students of North, North East Lincolnshire and the Humber have the best opportunities supported by our outstanding employer partners. Alongside our Extended Opportunities programme, we utilise our progression awards to develop personal and professional skills to support learners with their journeys into professions such as Medicine, Law, Health and industries such as STEM, Media and more recently Green Energy in line with our local labour market.

As the UK's Energy Estuary and with the recent appointment of Freeport status, opportunities in the Humber region are growing rapidly. By launching ACT 360, the three colleges are looking to help young people take advantage of economic growth by providing them the skills, knowledge and experience to thrive in up-and-coming industries.

With a strong focus on guiding students into their chosen development routes, be it university places, degree apprenticeships or professional pathways, the Advance Colleges Trust (ACT) combines the resources of three successful sixth form colleges to enhance learning, widen the curriculum and provide outstanding support that gives students access to new and exciting global opportunities. The three colleges have been recognised as leaders in their field by the Department for Education, by Ofsted and are part of the Sunday Times Good Schools Guide 2021.

Funded by the Department for Education through the Skills Accelerator Project (Humber Pilot), ACT 360 will build on the work being done by the Advance Colleges Trust and has been developed to match the skills of our students with the emerging green energy and renewables sector across the Humber region. The three colleges of ACT aim to raise awareness of green energy employment opportunities and pathways for 16-18-year-olds, and to retain young people in the region to supply the skills pipeline needed for regeneration and future growth.

John Leggott College has a regional reputation of being one of the best sixth form providers for A Level and BTEC results, allowing learners to progress to their chosen destination.

EMPLOYER PARTNERSHIPS



"It was a pleasure to host Martha for the week and support her future career development. Martha was well liked by the clinical team, punctual, polite with good communication skills. We all wish her luck for the future and hope she achieves her dreams"

- Stephen Hynatyszyn, MY Dentist, Hessele

I just wanted to let you know how well Chloe did with her work experience, and how impressed I am with such a wonderful student of JLC. Chloe was not only punctual every day, but also extremely dedicated, catching two early buses to ensure she got to Normanby Hall for a full day of work. Chloe is curious and listens well – both traits I'm certain will lead her very far in life. Chloe carried out all tasks to instruction and to a high standard. It was a pleasure to have her here for the week, and I have no doubt that with her intelligence and determination, she will go very far in life.

- Madeleine Gray, Collections Assistant (Decorative Arts)



I think the opportunity to hear from a wide range of people, who work in various sectors, is so worthwhile. How can our young people make informed choices about their own careers without discovering all the possibilities out there? The current climate has forced us to use virtual meetings and video recordings but the benefits of this are huge, as they can be used repeatedly. This means schools and colleges can create libraries of resources, rather than relying on visitors. I was very happy to support JLC with providing virtual work experience through the form of a Q&A

- Dan Vockins, ONGO

Isaac was great to have in the office. When shadowing each staff member he was engaged and asked intelligent questions, proving he understood what he was watching. In the afternoons he did research based on what he had learnt in the morning, the notes he made were detailed and correct then once he felt he couldn't do much more he went back to shadowing until the end of the day.

- Harry Smith MAAT, Client Manager



STUDENT SUCCESS

2021 SPOTLIGHT



POPPY SHERWOOD

Frederick Gough Alumni

A Level Religious Studies: B

A Level Psychology: B

A Level Sociology: B

BTEC Extended Certificate in Applied Science: D*

Poppy has secured a Level 6 Therapeutic Radiographer Apprenticeship at Hull University Teaching Hospitals NHS Trust.

"I loved my time at John Leggott College. The staff were incredibly supportive during my studies and helped me so much with my applications and references to progress into a career in Therapeutic Radiography."

#THISTHEPLACE

JLC
JOHN LEGGOTT
COLLEGE
Inspiring education
EST. 1968

CASE STUDY

HOLLY SPICER

RESULTS

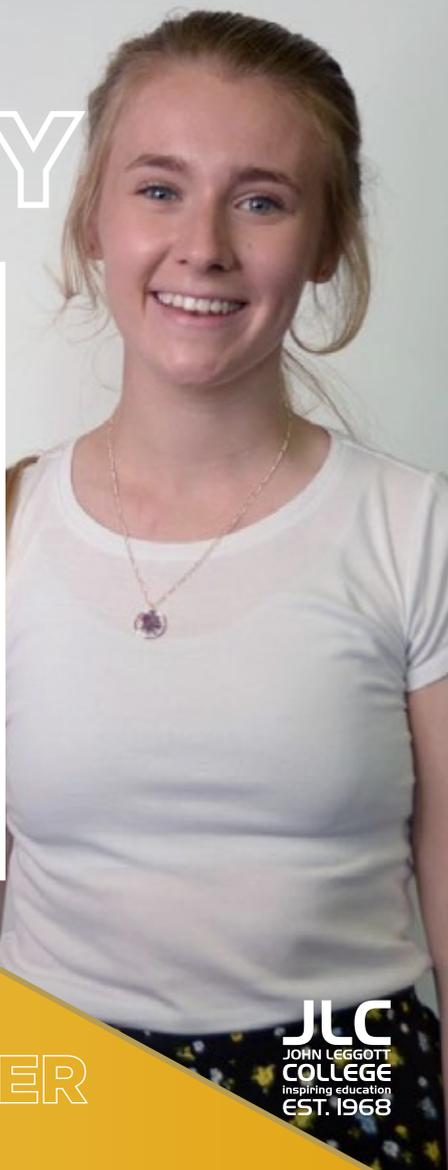
A Level Biology: A*
A Level Chemistry: A
A Level Maths: A

WHERE ARE THEY NOW

Studying Veterinary Medicine and Science at the University of Surrey.

“My advice for prospective students would be, make sure you learn from the subject specification so you can ensure you are focusing on the examination content.”

Former, Huntcliff School



#THIS IS THE PLACE.

2021 LEAVER

JLC
JOHN LEGGOTT
COLLEGE
Inspiring education
EST. 1968



Lincoln / Newark / Gainsborough

Lincoln College is an OFSTED Good further and higher education provider that touches the lives of around 9,000 school leaver and adult students a year at its campuses in Lincoln, Newark and Gainsborough.

The college offers technical training, apprenticeships, T-Levels, A Levels and Degree programmes to its students and works with more than 1,000 local employers to ensure its course design is truly employer-led.

Over the last 5 years the College has worked closely with employers to co-design a range of specialist programmes to get young people and adults work ready.

This has led to the development of an Institute of Technology, a Care College, a Policing College, an Air & Defence College, a Construction College and an Engineering Centre of excellence for apprenticeship training. All of these centres of excellence involve students being immersed in the culture of the industry they are preparing for and spending significant amounts of time in the workplace.

In September, the College also launched its new Air & Space Institute in Newark. Students are already benefitting from an amazing training programme including flying lessons and flight simulator training.

Our colleges are at the heart of the communities they serve. Our training contributes significant social and economic value to Lincolnshire.

The skills and qualifications acquired by former learners at LCG bolster the Lincoln College Service Area's economy by increasing employer outputs and adding around £141.7 million in income to the regional economy per year.

Altogether, Lincoln College contributes approximately £185.5m in additional income per year to the local business community.

Many of our students volunteer in the local community and the college itself raises significant charitable funds each year. During the pandemic, our Care College donated PPE to the health and care sector and the college ran a county-wide awards programme in partnership with Stonebow Media to recognise the community's "Lockdown Heroes".

STUDENT SUCCESS

Robert Marney studied a National Diploma in Electrical Engineering and landed a job with an engineering design consultancy.

“There is no ‘one size fits all’ at Lincoln College. They really consider the best way to deliver the material to each learner”.

Alice Marshall studied the Level 3 Extended Diploma in Production Arts at Lincoln College and went into an Event Manager role at Doddington Hall.

“I loved every part of studying at Lincoln College. The opportunities we had and the creative freedom we were given really helped to inspire us as a group.”

John Major has excelled on his Level 3 Electrical Installations course.

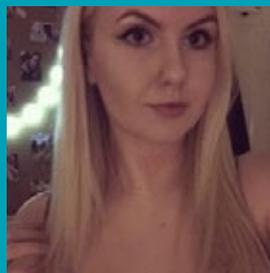
“My time at Newark College has given me the skills necessary for my future development by means of an apprenticeship. This includes working in a team to fight deadlines and gaining real life on-the-job experience for a client.”

Rachel Walker is thriving in her role as an Apprentice Accounting Technician.

“My time at Lincoln College has and still is helping me become a great accountant.”

Rebecca Andrew’s time at Lincoln College studying A Levels led to a place at Cambridge University studying BA History.

“My time at Lincoln College definitely helped me get to university – I had fantastic tutors who were very patient with me! The fact Lincoln College is less ‘school-like’ and gives you more independence in managing your workload is helpful as it feels like more of a bridge between GCSEs and university.”





CASE STUDY

EMMA GREEN: "I HAVE LOVED THE WHOLE APPRENTICESHIP EXPERIENCE AND IT'S NOW TIME FOR THE NEXT STEP"

It is no secret that apprenticeships can be a fantastic start to a career, but with Lincoln College, an apprenticeship can be a life-changing experience.

Emma gained full-time employment with the company she worked for during her apprenticeship.

Hairdressing was new to Emma when she first enrolled, but despite having no experience she was excited, focused and endeavoured to work hard.

"The best aspect of my apprenticeship has been becoming a stylist with an open mind and knowing it's ok to ask for help if you're unsure, instead of struggling alone," she says.

"I've grown as a person and working with such a supportive team has been a great boost."

Emma achieved a distinction in her final EPA and is now enjoying her career with Industry HQ in Burton Waters.



CASE STUDY

DAISY ON: "I FEEL LUCKY TO HAVE FOUND A CAREER I ENJOY!"

Daisy works as a freelance Stage Manager and Events Show Caller within the theatre and entertainment industry. She credits her time at Lincoln College for helping her to pursue her ambitions within the industry.

"After studying A-Levels in drama and musical theatre in sixth form, but not knowing where to go afterwards, I joined the Technical Theatre and Production Arts course at Lincoln College to look at more career options in the industry.

"The tutors on this course are fantastic and will work with everyone to find their path. When deciding to go into Stage Management as a full-time career, the tutors gave me the support and help I needed. They got me working for professional theatre producers in Lincoln. By the end of my first year at college, I was already a Deputy Stage Manager for shows at The Lincoln Drill Hall and The New Theatre Royal, giving me real, professional work experience before heading to Drama School and pursuing this career in London."



EMPLOYER PARTNERSHIPS

Working with 1,200 local firms, LCG is the largest apprenticeship provider in Greater Lincolnshire. Its provision, aligned to the needs of local employers, is playing a vital role in plugging local skills gaps and has a significant impact on the local economy.

For every £1 invested in education and training through LCG's full-time, apprenticeship and higher education training, it produces a £3.70 return in added income and savings to society in Lincolnshire.



With over 16,000 learners and working with over 1,000 employers every year, DN Colleges Group is the largest College provider of Higher Education and the fifth largest college provider of Apprenticeships in England. The majority of the apprenticeships are in engineering, construction and health including major contracts with British Steel, Siemens Gamesa, the Humber bank chemical cluster and key employers across the Greater Lincolnshire and Sheffield City Regions.

The college has outstanding partnership arrangements with employers who help develop and deliver programmes either from the hubs at North Lindsey College, Scunthorpe and Doncaster College, or at employer training centres which the college operates at British Steel, Humber Energy Skills Training Academy and Doncaster Knights. DN Colleges Group offers a broad range of higher education courses including higher level apprenticeships and has invested over £10 million pounds in the University Campus North Lincolnshire. This site is home to a Lincolnshire Institute of Technology campus specialising in higher level technical skills including industry 4.0.

North Lindsey College has access to funding for employers and individuals for training and development including Further Education, Apprenticeships, Adult Education Budget, European Social Funding and Higher Education, offering education qualifications, industry qualifications and bespoke training. The College provides careers guidance, employer training needs analysis and a range of support services for employers and individuals to facilitate their access to learning and development that supports business sustainability and growth, and progression of individuals towards their career goals.

The Groups work with employers ensures provision supports the economic regions, through focusing on a direct impact on the sustainability and growth of organisations; including recruitment, retention and development of staff, and maximising the potential of employer's resources – transforming our communities through learning.

The Group aims to deliver outstanding education and training that enables students to develop to their full potential: meeting social, economic and community needs.

The Group is committed to improving the environmental well-being of the region and playing their part in supporting the local community. For example, there is a strategic objective on sustainability, including delivering carbon literacy training to staff and students; to develop and promote recycling, reducing energy usage and working with suppliers around improving sustainable options and biodiversity.

There are annual commitments and programmes in place to implement improvements including areas of local procurement with a 'buy-local' approach; recycling, re-using and disposing; energy, heating, lighting and ventilation systems; water use and conservation; environmental health and safety; transportation efficiency; use of alternative energy sources (where appropriate); and land conservation management. Students and staff actively participate in local projects, with students averaging 160,000 work experience hours each year, for example, Covid support including printing masks; for Crowle Moors, students renovated a railway locomotion engine; and various community construction projects restoring or refurbishing land or buildings.

As part of the work the Group carry out with students, a broad variety of voluntary work is done across departments on community projects. DN Colleges Group also has a Children's University working with children from primary school upwards to foster their current and future aspirations.

SIZE OF PROVISION

Number of Students 2018/19	15,984
Number of 16-18 Study Programme Students	3,946
Number of Adult Education Budget Students	5,158
Total Number of Apprentices including 16-18 2018/19	2,709
Number of Employers supported with workforce training	1,019
Number of Students on Degree Level Programmes 2018/19	1,148
Number of Higher Education Students	2,316
Number of Young People Engaged in Industry Placements 2018/19	2,499
Number of Adults on Employability Programmes 2018/19	783

STUDENT SUCCESS

Steve Spence (Construction)

Former Bricklaying student Steve Spence is now self-employed and running a successful business SJ Spence Building Services and Brickwork Contractor.

Steve's grandad inspired him to work in the industry after he worked as a Bricklayer by trade and after helping his grandad with odd jobs he knew this was his chosen career path.

Whilst studying at North Lindsey College tutor Tony supported Steve to find paid work alongside his course and after completing his Bricklaying qualifications, he carried on working with the employers Tony has linked him to working on projects for various building sites.

One of Steve's first projects was building The Valleys Care Home in Scunthorpe and from there the jobs increase along with his experience.

Soon after, life took Steve to Aylesbury where he became a Site Manager for three years however, he wanted a change and took the plunge to go self-employed.

"I would definitely recommend studying at North Lindsey College the tutors were very helpful and that's where it all started for me. Thank you to Mark and Tony, they took me under their wing and from having such high standards the quality of work I produce now is at a high standard and customers are very pleased with what I do. Can't thank them enough."





**SHANNON
KEY**
ENGINEERING GRADUATE

Former Outwood Brumby student Shannon is now studying a BA (Hons) in Architecture and Planning at the University of the West of England.

Shannon studied a Level 3 Extended Diploma in Engineering and achieved a triple distinction* (equivalent to three A*'s at A Level). Throughout her time at North Lindsey, Shannon built practical skills in soldering and using specialist machinery and software such as CAD. In the future, Shannon is pushing forward in her plans to become an architect.

I CHOSE NORTH LINDSEY AS MY ENGINEERING COURSE WAS EQUIVALENT TO THREE A LEVELS, SO IT WAS MORE SPECIALIST. I REALLY LIKED THE MATHS AND CAD ELEMENT. THE TUTORS WERE FANTASTIC, AND THE CLASSES ARE SMALL, SO YOU GET MORE INPUT. IT WILL TAKE ME EIGHT YEARS TO FULLY QUALIFY AS AN ARCHITECT, BUT NORTH LINDSEY WAS MY FIRST STEP.



**RUTH
STIEFEL**
ART AND DESIGN

Ruth came to North Lindsey College to study Art and Design. After leaving the College she progressed onto a degree at the University of Leeds. She was soon making a name for herself with well-known labels in England, designing for fashion brands like All Saints and Top Shop as well as having her work featured in fashion magazines and working with a variety of celebrities.

Ruth now works in New York City as a designer and personal stylist, as well as volunteering for local charities.

Ruth continues to have close links to the College.

IT IS NOT EASY IN THIS INDUSTRY, BUT EVERYTHING IS POSSIBLE WITH THE RIGHT ENCOURAGEMENT AND BY WORKING HARD. I TOOK EVERY OPPORTUNITY TO GAIN NEW EXPERIENCES; IF YOU WANT SOMETHING SO BADLY, IT IS POSSIBLE. I FEEL PASSIONATE ABOUT NORTH LINDSEY COLLEGE, IT REALLY GAVE ME THE BEST BACKGROUND FOR MY CAREER.

Wesley Barlow (Construction)

Wesley studied full-time on the BTEC Level 3 Extended Diploma in Construction & the Built Environment (Civil Engineering) at North Lindsey College after leaving The Axholme Academy.

He achieved a triple distinction, which enabled him to progress to Nottingham Trent University to study BSc (Hons) Construction Management. Following the first two years Wesley worked as an Assistant Site Manager on a placement year before going back to University to study for the third and final year.

Since graduating in 2016, Wesley worked in London as a Site Manager for an interior and refurbishment specialist contractor working around Kensington, Chelsea and Southwest London before moving to Australia to work and travel. During this time, he travelled around Australia between projects, gaining vital sector experience as working as a Project Supervisor in Sydney to various suburbs, before working in Melbourne as a Site Manager.

Using his extensive experience in the future Wesley is looking to become Chartered as MCIQB and climb further up the ladder.

“Gaining early construction knowledge gave myself a great insight to potential careers within construction and the course most certainly gave myself a head start on the course at University in comparison to those coming from A Level entry routes without trades or the BTEC course.

“The structure of the course was set up fantastically and gave a wide range of information throughout. I would highly recommend such a monumental stepping stone into a very well paid and progressive career.”



RISEHOLME

College

Riseholme College is one of the top performing specialist land-based colleges in the country for student achievement. Land-based specialisms include Agriculture, Engineering, Animal Management and Equine. We also offer a broad range of general education subjects including Sport, Public Services, and Applied Sciences. Study options include full and part-time study, Apprenticeships and short courses.

Students are able to progress to higher education within the college, through our higher-level skills HNCs, foundation degrees and honours degrees.

The college is proud to support and work in partnership with over 250 local employers across a range of sectors including agriculture, sport and leisure and retail, childcare, health and social care. Delivering training for more than 200 apprentices, we work in partnership with numerous employers including Agrii, Cranswick, Karen Pryor Academy, British Showjumping and Lincoln City.

The college consist of two campuses which are just two miles apart: the historic Riseholme Park Campus and the new, multi-million-pound Showground Campus, both of which boast state-of-the-art facilities as well as new halls of residence.

We are proud to be part of the Lincolnshire Institute of Technology, which aims to develop higher-level technical skills for industry and represents a unique collaboration between education partners and employers. Our dedicated Centre for Agri-Food Technology enables students to gain the skills needed to service the latest technological developments in the Food and Farming industries.

Riseholme College is also leading the way with the new T-Level qualifications. With a split of 80% classroom and 20% industry placement, the college currently offers the T-Level in Childcare, which is equivalent to 3 A Levels, and will be rolling out new T-Levels as they become available.

SIZE OF PROVISION

Number of students 2021/22	719
Number of 16-18 Study Programme Students	530
Number of Adult Education Budget Students	53
Total Number of Apprenticeships including 16-18 2021/22	125
Number of Employers supported with workforce training	209
Number of HE students	30
Number of Students on Degree Level Programmes	8
Number of Adults on Employability Programmes 2021/22	0

EMPLOYER PARTNERSHIPS



SUPPORTING THE COMMUNITY

We pride ourselves on contributing to the wider community and students are encouraged to become actively involved in community initiatives. Each year, students and staff work together to supply a food bank to support vulnerable people over the Christmas period and students regularly hold fundraising events to support a wide variety of charitable endeavours.

STUDENT SUCCESS

Samuel Sherriff

Sam, from Lincoln joined Riseholme to study on our BTEC Level 3 Extended Diploma in Animal Management. An enthusiastic student, Sam applied himself across the breadth of his studies, with a willingness to learn and develop his practical skills. Sam benefitted from work placements with nearby Woodside Wildlife Park in Newball, near Langworth, which allowed him to apply classroom learning in a workplace environment.

In recognition of his hard work Sam was awarded Silver in the Pearson's BTEC Land-based Learner of the Year Awards 2021.

Next steps

As a result of his experience at Riseholme, Sam was inspired to progress into Higher Education rather than moving straight into employment. He is now developing his higher-level skills with a degree in Zoo Management.

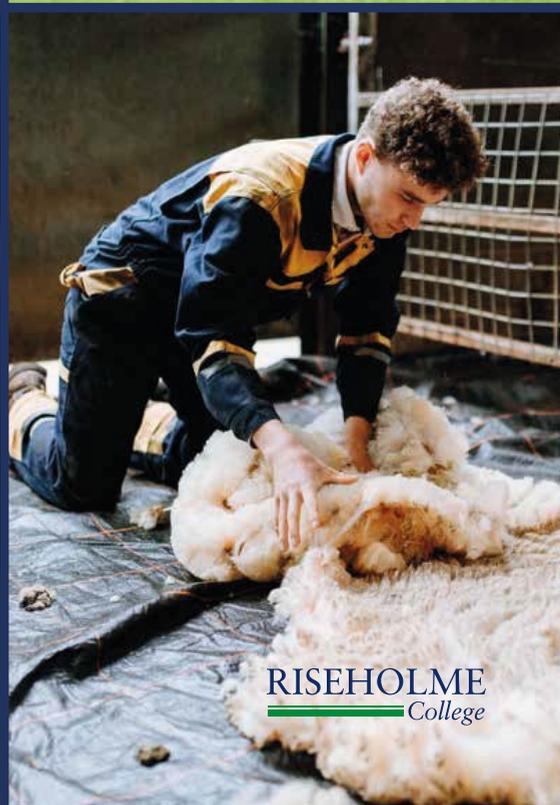
Eleanor Hopper

Eleanor completed her BTEC Level 3 Agriculture Diploma with us in 2021. She opted for this course as it gave her the opportunity to either pursue her studies into higher education or move straight into industry. Work experience formed a huge part of the course and Eleanor completed 300 hours off-site on farm to reinforce and provide practical application across all areas of theoretical study including crop production, livestock husbandry and machinery operations.

Next steps

On completion of her Diploma Eleanor decided to move straight into industry and is now working as a Farm Assistant at a farm in Langworth. This role enables her to apply all the practical and theoretical knowledge acquired during her course, giving her broad experience across countryside management, arable and livestock. Eleanor maintains close links with the college and recently drafted in support from current learners to support her with hedge planting on the farm.







Stamford
College

Stamford College, part of the Inspire Education Group, is situated in the south-west corner of Lincolnshire. We offer an extensive range of education and training programmes, across all subject disciplines, including a growing portfolio of higher education and technical skills programmes through our University Centre Peterborough and the Open University.

The Group operates three specialist commercial training companies with national reach, offering skills programmes and accreditation for MOT Testers and Gas Engineers, and professional qualifications in Accountancy, Law and Management. Through our Jobsmart Employment Service we also prepare individuals for local work opportunities, partnering directly with employers to build their recruitment pipelines.



Locally, the Group operates across a 30-mile radius encompassing Lincolnshire, Cambridgeshire and our three neighbouring counties: Rutland, Northamptonshire and Leicestershire. We work with over 1,000 employers delivering bespoke training, technical skills qualifications and apprenticeships, training 1,400 apprentices each year and over 10,000 students in total.

SIZE OF PROVISION

	Stamford	Peterborough	Total
Apprenticeships	688	786	1,474
Higher Education	295	514	809
16-18 Study Programmes	2,047	2,543	4,590
Advanced Learner Loans	103	150	253
Adult Education	1,142	902	2,044
Employability Programmes	0	342	342
Totals	4,075	5,037	9,512

OUR MISSION AND VALUES

Our Mission is 'to transform lives through inspirational education and training', preparing each trainee, apprentice or student for their next step, whatever that might be.

People are at the heart of our Group, whether that is our students and trainees, our partners in industry and local services, or our staff who deliver outstanding education and training and shape our culture and ethos. Our corporate values give our college heart; they reflect the nature of our work, how we operate and our personality:

Innovative

We are enterprising, responsive and adaptable.

Nurturing

We are supportive, caring and friendly.

Sustainable

We deliver strong finances that support reinvestment and environmental gains.

Passionate

We are ambitious, inspirational and aspirational.

Inclusive

We provide opportunities for all, respecting and celebrating the diverse communities we serve.

Respectful

We promote high standards through a culture of challenge, support and professionalism.

Excellent

We always deliver the very best that we can.

OUR CIVIC AND COMMUNITY ROLE

As a college group we place great emphasis on engaging with and supporting our local community through a wide range of volunteering and fund raising activities.



We have worked in partnership for many years with a number of key local charity organisations, including Evergreen Care Trust, Mindspace and Sue Ryder, volunteering our support and raising thousands of pounds to fund local activities. Each year college students undertake the Duke of Edinburgh Award and participate in the National Citizenship Service, both of which embed extensive charitable work and volunteering opportunities.



EMPLOYER PARTNERSHIPS

Stamford College has extensive experience of working with small, medium and large employers in a range of sectors and business areas.

We offer apprenticeships, industry-related training, bespoke skills programmes, professional accreditation and specialist 'licence to practise' courses. Our Business Development team support employers through every stage of the training process, from planning and sign-up to programme completion and evaluation. We pride ourselves on our rapid, flexible and responsive approach – a recent example being a new training programme for HGV drivers in response to the critical shortage in Lincolnshire.

The college specialises in construction, engineering and health and social care apprenticeships, but we also offer a suite of over 30 different apprenticeship pathways including business, management, hospitality, catering, food manufacturing, hairdressing, media, IT/digital and education.

We work in partnership with a number of industry employers who both sponsor our provision and help us to design and deliver high quality, industry-focused training. Our employer partners also provide industry updating opportunities for college staff, ensuring our courses reflect the latest techniques, technologies and working practices.



STUDENT SUCCESS

David Malinowski

Oscar and BAFTA Winner for Best Make-up and Hairstyling

Stamford College alumni David Malinowski was awarded a BAFTA and Oscar for his work on *The Darkest Hour*, transforming Gary Oldman into Winston Churchill. David completed his qualification in Media Make Up at Stamford College in 1994. His career took off from work experience on the BBC's *Casualty* to a life in the film industry where he has worked on make-up and prosthetics for Emma Thompson (*Nanny McPhee*), and Leonardo Di Caprio (*The Revenant*) and many other notable projects including *Harry Potter and the Goblet of Fire*, *Fantastic Beasts*, and *Breathe*.



Eden Loweth

British Fashion Award Nominee

Since studying the Level 3 Extended Diploma in Fashion and Clothing in 2003, Eden Loweth's name has become equated with excellence in the fashion world. In 2016 he was labelled one of 'British Fashion's brightest talents' by *The Sunday Times Style Magazine*. His latest success saw him open British Fashion Week after receiving a nomination alongside partner Tom Barratt for their ART SCHOOL label.



Rachel Williamson

First female Captain of the Invictus Games

After studying Public Services at Stamford College in 2007, Rachel gained a place as a Physical Training Instructor and Medic in the RAF. After an incident playing rugby she was medically discharged. In 2018 she was selected as Captain of Team UK for the Invictus Games, as well as taking away two gold, three silver and one bronze medal as a competitor in swimming and rowing events.



Sam Horner

User Experience Design Lead at Google, California

After completing his BTEC Diploma in Multimedia Studies Sam progressed to the University of Lincoln to study Web Design. He began his career as a User Experience Designer at the BBC working cross-platform on products such as iPlayer, Red Button, Radio 1 and 1Xtra, CBBC and service design. In 2012 he jetted to the United States to chase his dreams, working with some of the world's most renowned brands (Disney, MATTTEL, Warner Bros Adidas, BMW and Facebook). After a spell at Netflix as the Lead for Design for TV Product Innovation, he landed his dream job at Google HQ in Mountain View California as User Experience Design Lead for Google Play and TV services.



Shaun Mason

Chef at Buckingham Palace, London

After leaving Stamford College, Shaun worked for Rick Stein and then Buckingham Palace where his role with the Royal Household saw him cater for the wedding of Prince William and Kate Middleton and cook for President Obama. As part of his role, Shaun also worked across the UK, including Sandringham and Balmoral, preparing functions and banquets for 200 to 1,000 guests. After working at the Palace for 4 years Shaun was awarded His Royal Highness the Prince's Annual Award of Excellence.



Jack Hutchinson

CITB Inspirational Apprentice of the Year

In 2017, Bricklaying Apprentice Jack Hutchinson was awarded CITB's Inspirational Apprentice of the Year in the annual Apprenticeship Awards hosted in Threadneedle Street, London. The CITB Awards celebrate employers who make a significant contribution to the construction industry, delivering high quality apprenticeships across the country.



