

LINCOLNSHIRE AND EAST MIDLANDS SCIP ALLIANCE HUB (MINI) LAUNCH

08th October 2020

14:00pm – 16:00pm

Virtual Meeting



WELCOME AND INTRODUCTIONS

Jessica Darnell – LiNCHigher Senior Project Officer (Lincolnshire's Uni Connect) - Chair

Bethany Huntley – Project Support Officer – Group Secretary

Philip Dent – Director, Service Children's Progression Alliance (SCiP Alliance)

Louisa Dobson – FutureHY (York and North Yorkshire Uni Connect)

Terri Moloney – RAF Recruitment and Selection

Gill Angel – Community Development Officer

Louise Briggs – Policy Advisor (Education and Childcare) RAF Families Federation

Katy Nevitt – Bishop Grosseteste University Business Consultant/ Armed Forces Lead

Johnathan Lidster – LiNCHigher Project Manager

Ellis Potter – LiNCHigher Senior Area Engagement Officer

Hannah Romain – LiNCHigher Area Engagement Officer (Lincolnshire's Uni Connect)

John Gibbins – LiNCHigher Area Engagement Officer (Lincolnshire's Uni Connect)

Rosie Smejka – LiNCHigher Hub Officer (Lincolnshire's Uni Connect)

Chloe Robinson - LiNCHigher Area Engagement Officer (Lincolnshire's Uni Connect)

THE NEED

WHAT NEEDS TO CHANGE

The children of armed forces personnel have huge potential, but are at risk of underachieving and too few practitioners are equipped and confident to support them.

OUR RESPONSE

HOW CHANGE HAPPENS

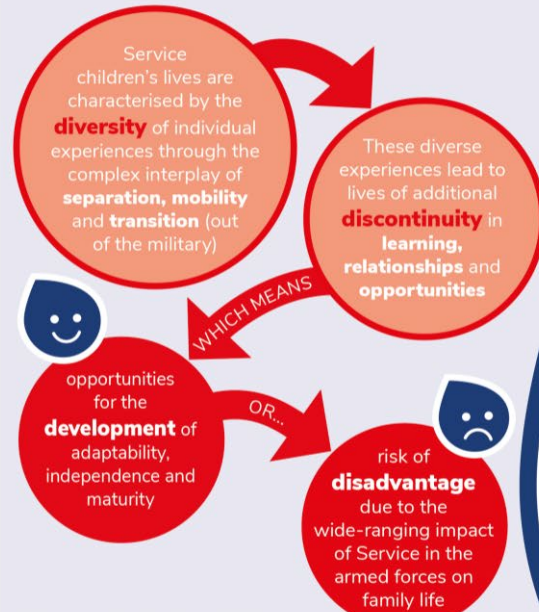
We help researchers, policymakers and practitioners work more effectively together to target evidence-based support at identified needs in a coherent system

THE OUTCOMES

THE CHANGE THAT RESULTS

The scale and quality of support for Service children grows and they have the ambition, skills, and opportunities to make the most of their unique talents and experiences

THE SCIP
 ALLIANCE
 PHILIP
 DENT

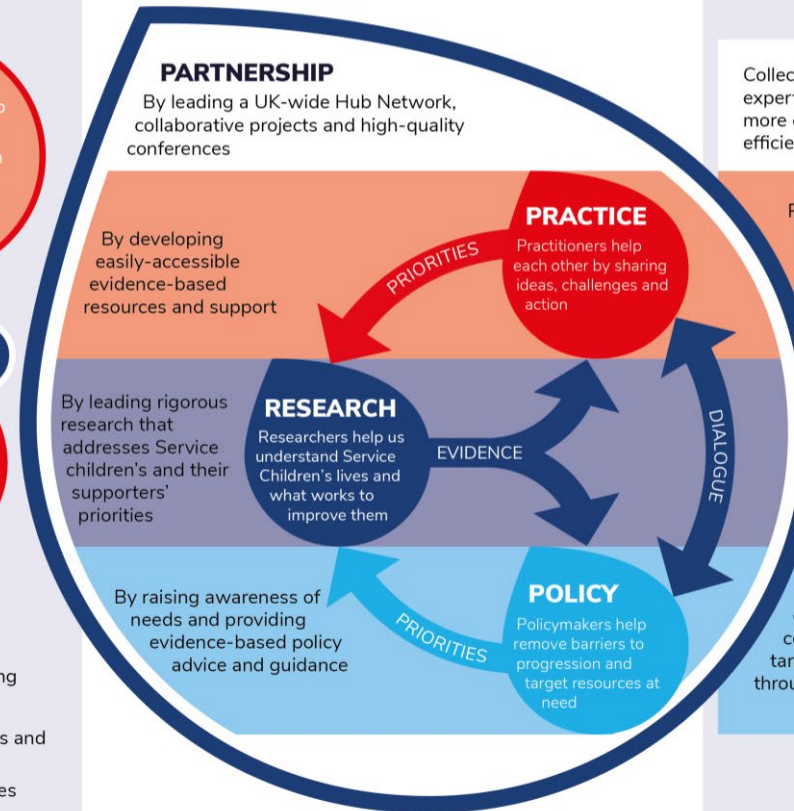


For example, Service children

- Are less likely to access higher education
- May attain less well, if they move school a lot
- Can experience considerable social and emotional disruption impacting their mental health and wellbeing

And most professionals in schools, colleges, universities and other organisations:

- Have low awareness of Service children and their lives
- Do not access evidence-based resources and support
- Do not feel confident about providing the right support



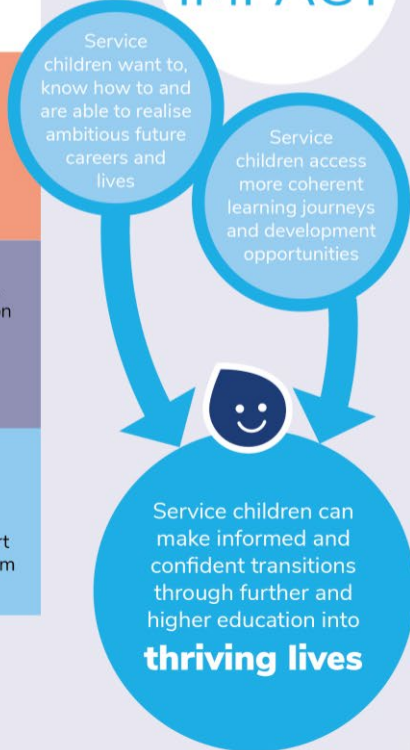
Collective resource and expertise is deployed more effectively and efficiently

Practitioners confidently deliver more and better quality support

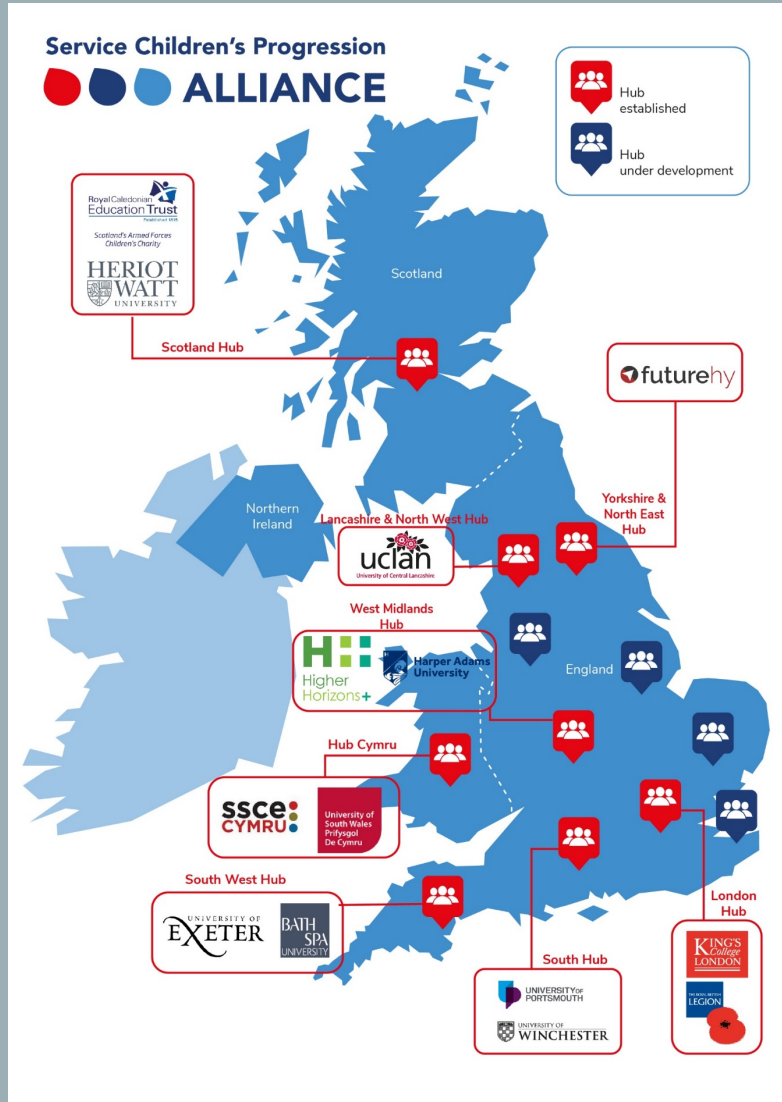
Research investment, collaboration and knowledge creation grows

Better policy grows the scale, coherence and targeting of support throughout the system

THE IMPACT



THRIVING LIVES FOR SERVICE CHILDREN



- **Creative Forces**
 - National evaluation
- **Thriving Lives Toolkit**
 - Self-assessment tool (online in 2021)
 - Online professional development
 - Case studies
 - Train the trainer (in development)
- **Online mapping tool:** <https://www.scipalliance.org/map>
- **UCAS guidance and policy influencing**
- **Practitioner research briefings**
- ***Listening to Learn: the Voices of Service Children***
- **Conferences – 20 October 2020 (online)**
- ...

YORKSHIRE AND NORTH EAST SCIP
ALLIANCE HUB IN PRACTICE
LOUISA DOBSON

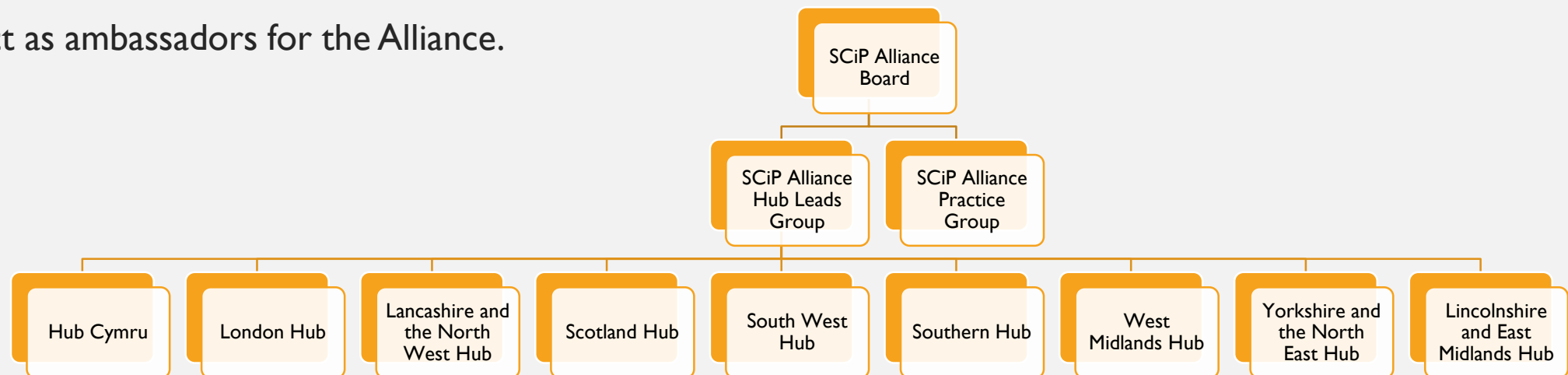
THE HUB'S ROLE, RATIONALE AND OPERATING MECHANISMS

Hub's role: Work collaboratively to support professionals to champion the progression of children and young people from Armed Forces families and ensure the best outcomes. Ensure the success of the Armed Forces Covenant, a “promise from the nation that those who serve or have served, and their families, are treated fairly”.

Rationale: To support with the sharing of good practice and ideas, identifying challenges, discuss priorities and work collaboratively.

Membership: Members shall faithfully and pro-actively:

- 1) reflect the perspectives of the group/s, contexts and beneficiaries they represent;
- 2) contribute to the group in ways that add value to the collective efforts of the Hub and the national network and
- 3) act as ambassadors for the Alliance.



SERVICE CHILDREN – THE NATIONAL PICTURE

The 2019 FamCAS survey indicated;

- 79% of Service families have children
- 53% of all Service families had at least 1 child of school age.

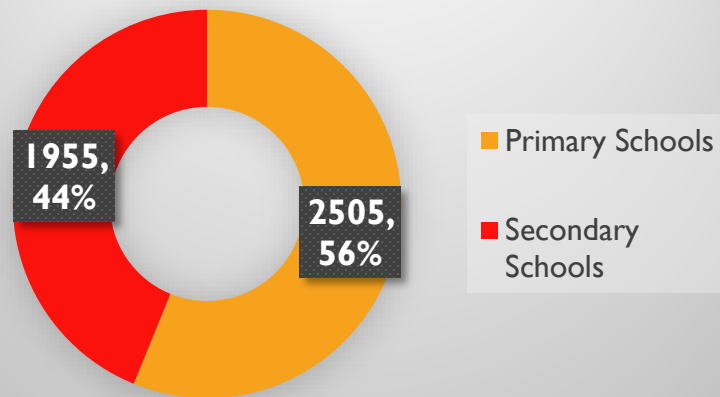
Whilst there are no accurate records of the number of military children in the UK, the 2011 census recorded over 200,00 children aged 0-15 in England and Wales as living in a household with a member of the Armed Forces.

Insufficient data to determine Military children's attainment levels compared to their peers from other backgrounds.

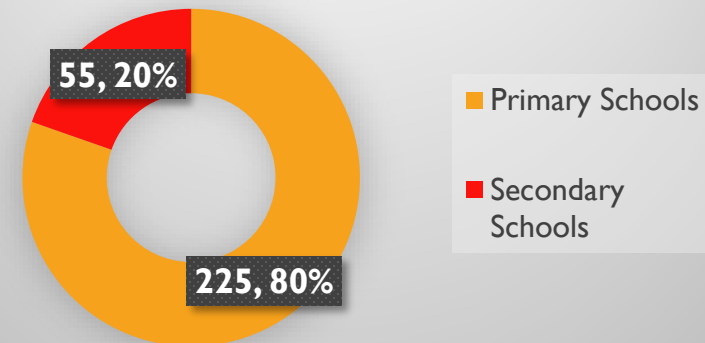
A significant percentage of Service children in England, when compared with civilian children not in receipt of the Pupil Premium, are not progressing to Higher education. It is in the realm of up to 4 out of 10 (military children) who, if in the general population would go to university, do not go if they are a Service child.

SERVICE CHILDREN IN LINCOLNSHIRE

Service Children in Lincolnshire



Schools with Service Children in Lincolnshire



- National decile by number of Service Children (1=Low – 10= High) – Lincolnshire's Figure = 10.
- Compared to all counties across the country Lincolnshire has the 3rd highest population of Service children.

BARRIERS FACED BY SERVICE CHILDREN AND THEIR FAMILIES

Below are the key challenges raised in the recent 'Living in our shoes' report that Service families face;

- Accommodation
- Mobility
- Deployment
- Impact of service life on children and young people
- Employment/careers of spouses/partners
- Health and well-being of Serving personnel and family members
- The impact of military life on personal relationships

The report also highlighted key challenges and stressors some Service children face that may go beyond the experiences of the majority of children living in the UK and that are not always addressed in schools and in wider society;

- Relocation
- Deployment and separation
- Leaving close relationships

Most military children are acutely aware of the dangers Serving parents face.

GAPS IN LINCOLNSHIRE AND EAST MIDLANDS

- In school support and guidance for Service Pupil Premium funding
- CPD for all professionals working with Service Children. Understanding the unique challenges faced by Service children and sharing best practice. To include the new UCAS Military background guidance.
- Access to Further and Higher Education opportunities in schools or within the community for Service Children 12-18 years old.
- In school support groups or identified professional with knowledge of Service family life and supporting Service Children.
- Raise awareness among civilian children about what it is like to be a Service child.
- Evaluation and research on Service Children's progression to Higher Education.
- Funding Streams and representation outside of Lincolnshire for East Midlands.

NEXT STEPS - AOB

Lincolnshire and East Midlands SCiP Alliance Hub

- Shared leadership – Hosting/Facilitate, Chair and Planning and Delivery Lead – looking for volunteers to oversee the Hub's Development to ensure continuation past July 2021 – email interest to Jessica.darnell@bishop.ac.uk

Next meeting (quarterly) date: 21st January 2021 14:00pm- 16:00pm

- Will concentrate on themes and creation of an action plan

For reference

- Living In Our Shoes Report - https://www.scipalliance.org/assets/files/Living_in_our_shoes_Full_Report.pdf