

LiNCHigher School Offer 2021/22

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Intro to LiNCHigher and Phase 3

The project

LiNCHigher is funded by the Department for Education via the Office for Students. It's a national programme called OfS UniConnect (formerly called NCOP) and consists of 29 partnerships across the UK. The key objective of the programme is to improve progression through education for students from underrepresented backgrounds or demographics, and forms part of the Governments levelling up and social mobility agenda. We achieve this

by working with schools, colleges, young people's key influencers and community groups to improve knowledge and awareness about Higher Education (HE), improve students' confidence and resilience, support with study skills and contextualising subject knowledge, with an overarching belief that no matter your background or where you come from, that you can progress onto HE and achieve great things!

The story so far

LiNCHigher is a consortium consisting of Higher Education and Further Education institutions across Lincolnshire, as well as the County Council. We work with a wide range of partner organisations, both local and national. To date we work and support 51 schools and colleges in Lincolnshire, helping raise aspirations of young people towards Higher Education, whether this be university study, college, vocational/technical qualifications or Apprenticeships. The project began in January 2017.

The next phase of the LiNCHigher OfS Uniconnect programme

commences on the 1st August 2021. It is the aspiration of the OfS that, subject to funding, the programme will continue through to 2025. Whilst the project nationally has seen a reduction in funding, LiNCHigher's sustainable delivery model in collaboration with partners means that we are still committed to supporting all of Lincolnshire's schools and colleges to raise aspirations. A significant change is we also now have a specific remit to support mature learners (19+) into Higher Education. This document contains information about what the next -phase will look like for LiNCHigher's partner-schools.

How do we perform?

53

We currently work with 53 schools, colleges and higher Education institutions across Lincolnshire

316

In 2019 we delivered 316 activities in various schools and colleges across the county.

31,495

Since 2017 we have supported over 31,495 young learners.



Our commitment to you

- Our programme will be **ambitious**. This means we want to work with all Uniconnect learners at least twice in an academic year, as a minimum. National evaluation now tells us that to have a meaningful impact, schools should do 7 activities, stretching over a minimum of 3 hours of support every academic year to improve aspirations and progression to Higher Education.
- Our programme will provide **balanced** advice, benefits and realities to learners, taking an unbiased approach to IAG. This will ensure that whoever delivers your activities will do so impartially and unbiased to the various pathways and decisions a young person can make.
- Our programme will use research and evaluation to make sure that interventions are **calculated**, effective and impactful.
- Our programme will **directly** target the barriers facing young people's progression through Education. This will include further support for underrepresented learners (e.g. BAME, Care Experienced and EAL) facing additional barriers, identified from your Level 2 dataset. This support will be delivered through our strategic outreach programme.
- Our programme will be **easy** to understand, and make the process of booking activities simple.
- Our programme will be **easy** to navigate, and clearly state where it aligns with other organisations, frameworks such as NERUPI and the CDI, and other statutory requirements such as the Gatsby benchmarks.

AMBITIOUS

BALANCED

CALCULATED

DIRECT

EASY

The NERUPI Outcomes

In a similar way that schools use Gatsby and Compass+, LiNCHhigher utilise 'NERUPI' to guide which activities we deliver, fund, endorse and support. The NERUPI Framework identifies what types of activities are the most impactful for students. Importantly, we map all of our activities to these outcomes and believe these help to demonstrate and define the purpose and envisaged impact of our programme. These outcomes are defined below:



KNOW

Develop young people's knowledge and awareness of the benefits of Higher Education.



CHOOSE

Develop young people's capacity to navigate the Higher Education sector and make informed choices.



BECOME

Develop young people's confidence and resilience to negotiate the challenges of university life.



DEVELOP

Develop young people's study skills and capacity for academic attainment.



UNDERSTAND

Develop young people's understanding by contextualising subject knowledge.

Gatsby Benchmarks

<p>Gatsby Benchmark</p> <p>1</p> <p>A stable careers programme</p>	<p>Gatsby Benchmark</p> <p>2</p> <p>Learning from labour market information</p>	<p>Gatsby Benchmark</p> <p>3</p> <p>Addressing the needs of every pupil</p>	<p>Gatsby Benchmark</p> <p>4</p> <p>Linking curriculum learning to career</p>
<p>Gatsby Benchmark</p> <p>5</p> <p>Encounters with employers and employees</p>	<p>Gatsby Benchmark</p> <p>6</p> <p>Experiences of workplaces</p>	<p>Gatsby Benchmark</p> <p>7</p> <p>Encounters with further and higher education</p>	<p>Gatsby Benchmark</p> <p>8</p> <p>Personal guidance</p>

Whilst we are not targeted to work towards achieving Gatsby benchmarks, we believe LiNCHhigher can play a critical role in supporting your school with achieving some of the benchmarks. Primarily, we support schools and colleges with

achieving Benchmark 7, as well as Benchmarks 2, 3, 4, and sometimes 5 and 8.

In the All School Programme that follows, we have aligned all of our activities to both NERUPI and the Gatsby benchmarks.



Exploratory Questions

Utilising NERUPI, LiNCHigher implement what is known as a 'Progression Framework'. They are designed to ensure all activities are sustained, effective, and meaningful. This insight has been created by the data collected since January 2017, which has shown that students benefit more from a multi-activity approach which when sustained increases aspiration to progress to Higher Education.

As part of the Progression Framework, LiNCHigher have a series of 'Exploratory Questions'. These are questions mapped against three key phases: Introduce, Develop, and Consolidate, which mirror Ofsted's 'three I's' of Intent, Implement and Impact, which are further split into six key themes. This helps us understand how to enhance support for learners, depending on the aspect that needs addressing and level of student.

1

Knowledge and Awareness of the Benefits of HE

The learner will demonstrate awareness of the academic, social, economic and personal benefits of progressing to Higher Education (NERUPI A).

2

Knowledge and Awareness of the Benefits of Graduate Careers

The learner will demonstrate strong digital skills and be able to use them to access online careers resources and information.

3

Confidence

The learner will link personal circumstances, interests and characteristics with academic and employment aspirations (NERUPI C).

4

Study Skills

The learner will identify skills and capacities they will need to develop to achieve future aspirations (NERUPI D).

5

Contextualised Subject Knowledge

The learner will experience positive learning encounters (NERUPI E).

6

Decision Making

The learner will differentiate between Higher Education Institutions and study opportunities with subject areas (NERUPI B).



INTRODUCE:

Questions relate to what learners know and understand about HE, including what the benefits of HE are, what they know of graduate careers, and looks to develop positive encounters with HE and the intention to study there. Activities will look to develop students' knowledge and awareness.



DEVELOP: Questions relate to how confident and resilient students are, and how confident they are in their own ability and their opportunities. Also relates to confidence in their own study skills ability and capabilities. Activities will look to develop confidence and resilience, and the capacity for academic success.



CONSOLIDATE: Questions relate to students' understanding of why they study certain subjects and the transferable skills they present, and understand the available pathways available to them and how to navigate the market. Activities will look to contextualise subject knowledge, and develop a young person's ability to make informed choices.

To see the full list of Exploratory Questions broken down by Year Group, please contact linchigher@bishopg.ac.uk

The CDI Framework

To ensure we make our programmes as easy as possible to use, and adaptable for schools, we intend to map our menu of activities to the CDI Framework. This will be available on www.thefuturefocus.co.uk once completed.

We hope that this will mean schools can pick up our menu, and easily see where activities fit within their Gatsby benchmark and Compass assessments, whilst using the CDI Framework and NERUPI to understand if the activities are meeting their intended Learning outcomes.

The CDI's Career Development Framework describes the six career development skills that people need to have positive careers. The CDI explains these as:

“These six skills are the learning areas that career development programmes and interventions should focus on. When you are supporting someone with their career you should ask yourself, how can I help them to grow throughout life, explore possibilities, manage career, create opportunities, balance life and work and see the big picture. Each career development activity might develop a different skill, but ultimately individuals need to engage with all of these learning areas.”

This is exactly the same way NERUPI operates – an individual therefore should engage with all 5 NERUPI Learning Outcomes, and all 6 CDI Learning areas, to be an individual ready to enter Higher Education, and the world of work!



The Six Learning Areas

Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.



Manage Career

Manage your careers actively, make the most of opportunities and learn from setbacks.



Create Opportunities

Create Opportunities by being proactive and building positive relationships with others.



Balance Life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.



See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.



NERUPI/Programme Self Assessment

Below you will find a NERUPI Self-Assessment tool. This is designed to help you understand which activities you should prioritise for your students in your school. This is how to use it:

1. Before each question, ask 'do my students in Year Group X have...?'
2. Critically answer that question.

3. Once you have answered the five questions, you will understand which Learning outcomes should be prioritised in your LiNCHigher schools programme, and which NERUPI logos to look out for!

4. You will also see some examples of what activities may be offered to match the requirement of your school, though these are in the school offer in more detail.

How to critically answer the questions?

Our advice is to be very critical in your assessments of 'good or positive'. This is not a reflection

on the school – it is more to develop a better understanding of the wider barriers and challenges facing your students, and what solutions need implementing, and so it is best to be critical than to under-estimate. We would suggest that if you find that in your answer, for over 50% of your learners you would answer 'No', that you answer that whole question as a 'No'.

Do my students in Year Group X have..?



The Programme:

Hub Partner Schools

Since 2017, LiNCHigher has supported schools with different approaches to outreach programmes. Based on what we have learned, and the feedback from schools, our approach in 2021 is a hybrid of what we believe to be the best components of our programmes; offering the simplicity of a core programme of activities; whilst giving schools the freedom and flexibility of choice to ensure the programme is well-suited to their school and goes straight to the core of where learners need the support most.

Guide to using this Programme: Bookings

To simplify our activity booking process, you can view all the activities available to your school and make bookings directly via the Future Focus website: www.thefuturefocus.co.uk

Once the booking is confirmed, you will receive confirmation of this, including who will be delivering the activity. This email may not come direct from LiNCHigher, but instead from one of our partner institutions. You can also book activities using this document, which can be done all at once, or at regular intervals during the academic year. You will receive support from the **LiNCHigher Digital Outreach and Signposting Officer** once you have made your booking, who will help you through the whole booking and delivery process.

Any teacher, tutor, or member of staff within your school can book activities with us, and we will always ensure the careers lead/ designated contact is informed of any bookings made.

Moving forward, our staff will be situated within our consortia partners, which is a slight change to previous years. This is to aid



with advancing the sustainability of the project and the legacy of support that will be available to schools post-OfS Uniconnect. We hope that by embedding staff across our partnership, we will be able to build new, and advance existing relationships, between schools, FE Colleges, and HE Institutions. Our focus on, and commitment to sustainability is reflected throughout this document.

If your school generally uses Carousel/MAD/Drop Down Days, most activities can be adapted to fit within that format. All activities will be pitched and delivered appropriately

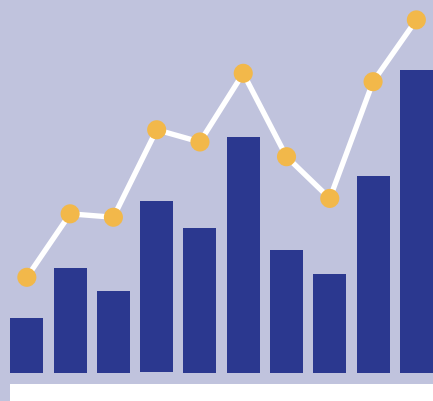
to suit the year group involved, so whilst some activity titles do overlap in the All programme catalogue, they will be differentiated depending on the learning outcomes for that year group. If activities you would like are not listed in a specific year group you wish to support please let us know as we may be able to facilitate.

All virtual activities can be delivered via a multitude of platforms, including MS Teams, Zoom, Google Classroom, Skype, Webex, LiNCHigher Learning and more. Activities can be shortened or extended to suit timetables, and/ or broken down into smaller, multiple sessions.

Strategic Engagement

What is strategic engagement?

A significant change to the project in 2021 is implementation of 'Strategic Engagement'. This strand of the project will work to break down barriers for young people from other underrepresented groups (detailed below). This is in addition, and not currently replacing, the postcode metric for determining a 'Uniconnect target student' (POLAR 4).



The groups

Young people which fall under the strategic engagement arm of the project will be determined by the project partners, taking into account the local context. Current underrepresented student groups nationally are:

- **Ethnic Minority Learners, which includes EAL students, and Gypsy, Roma, Traveller students.**
- **Care Experienced Learners.**
- **Learners from a Service/Military Family Background.**
- **White Working Class Students, specifically males, identified through deprivation measures such as FSM, IMD or IDACI.**
- **Adult Learners.**
- **Learners with a disability.**
- **Estranged students.**
- **Refugees.**



Identifying strategic learners

Through our data collection, we will be asking schools to identify students who fall within the above groups. This is what we call 'Level 2 data'. The collection of learner data, which includes the above information, is collected under the lawful basis of Public Task under GDPR.

By identifying these students, LiNCHhigher will be able to better understand the scope of the provision

that is required across the county, and for which student groups. LiNCHhigher will work with consortia partners to support schools in accessing targeted activities specific to these groups.

This will result in additional activities and support for your school and for your learners, and may lead to additional funding to support these learners, and the Level 2 data is key to that.

Guide to using this Programme

Below is a key to highlight what activities would be most impactful based on the years of evidence and evaluation conducted by LiNCHigher and the UniConnect partnerships nationally. This is a guide though, as all activities can be delivered in any term.



September-December



April-July



January-April










Can be delivered at any time

Any activity which is followed by a '**' indicates where this activity is only available to LiNCHigher's Target schools, which are the schools with the largest number of Uniconnect-funding-eligible students.

As explained above, when would this activity be best delivered? Some may have more than one graduation cap to indicate multiple 'best-terms'. Ticking these boxes, will also indicate that you would like the activity arranging.

Session title

Logistical information which will always follow this format (more info is available on request):
Length/Group Sizes/Delivery Method

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Goal Mapping	The session looks at what goal mapping is, where they are now and where they want to be, establishing SMART goals and setting a goal!	<ul style="list-style-type: none"> 1 hour. Up to a Full Year Group, but most effective to class-size groups. In-Person or virtual. 	3, 7  	
GCSE Options Support (where relevant)	Explore what GCSE Options students should pick, how best to decide, whilst exploring the benefits of different subjects (eg. the EBACC).	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group. In-Person or Virtual 	2, 3, 4, 7   	

Information about the session – more info is available on request.

NERUPI learning outcome and Gatsby benchmark.

Year 7 and 8

Whilst we still do not provide funding for Year 7 and 8 students, we agree with schools that the earlier the work starts, the greater the impact that we can have, and so we now offer a suite of support for Year 7 and 8 learners.

Our Year 7 and 8 programmes are designed to introduce learners to the concept of FE and HE, with the intention to give learners a sense of 'place' in Higher Education, and raise aspirations towards Higher Education early on. We have not mapped these activities against NERUPI, as NERUPI only

starts measuring outcomes from Year 9 upwards. These can be delivered at any time across Year 7 and 8.

We want to begin early in creating the impression of potential, within learners, and to embed a culture of high aspirations within the year groups. We are also keen to hear from schools, and those working with Years 7 and 8, which activities may be most beneficial, so we can incorporate them into our future offer.

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Introductions to FE and HE	Introduce learners to what FE and HE is, get them excited about one day being an FE and HE learner, and look at what they will do to get there!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	7	
Ambassador Q and A	We will invite a panel of ambassadors to talk about their journey through education and eventually into FE and HE, and give students the chance to ask them what that is like.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	7	
Campus Tours and Talks	Introduce students to what life would be like as an FE and HE student with tours and taster days around campuses, with extra support from LiNCHigher and partners to explain what they are looking at!	<ul style="list-style-type: none"> Varies: bespoke to school Full Year Groups, bespoke to school Some in-person, some virtual only 	7	
Virtual Talks including Motivational Speakers	Utilising LiNCHigher Learning and LiNCHigher Live, we can start raising aspirations of learners with our bank of virtual talks, including from motivational speakers!	<ul style="list-style-type: none"> Varies Full Year Groups Virtual 		

Year 7 and 8 continued

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Apprenticeships Talk	Introduce what an apprenticeship is, why you might do one in the future, and the kinds of careers that offer apprenticeships.	<ul style="list-style-type: none"> 1 hour Class Size Groups In-Person, with IT access 	7	
Career Mapping	Workshop where we discuss aspirations and student's dream career, and begin to look at how we can get there, and which educational pathways may get us there!	<ul style="list-style-type: none"> 1 hour Class Size Groups In-Person, with IT access 	7	
GCSE Options Support (where relevant for Year 8 learners)	Explore what GCSE Options students should pick, how best to decide, whilst exploring the benefits of different subjects (e.g. the EBACC).	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 		
Schools Enterprise Initiative	Half of the group are taken into a classroom to listen to a PowerPoint and take part in an activity whilst the other half are taken for a campus tour then swap over.	<ul style="list-style-type: none"> Half Day Small Groups In-Person 	7	
Alternative Routes To Your Future	Explore the many different routes that can lead to Higher Education including technical training and apprenticeships.	<ul style="list-style-type: none"> 2 hours Full Year Group, or class size groups Virtual or face to face 		
Skills and Strengths Awareness	Students will begin to develop their understanding of their strengths and how they like to learn – practical or academic.	<ul style="list-style-type: none"> 2 hours Full Year Group, or class size groups Virtual or face to face 		
Subject Masterclasses/ Taster Sessions/ Roadshows	Masterclasses in subjects that can be tailored to each school – these could be provided by Colleges and/or Universities across the curriculum.	<ul style="list-style-type: none"> Typically 1 hour Full Year Group In-Person or Virtual (including on campus) 	7	

Your commitment to us

In order for the partnership between LiNCHigher and your school to be successful there are specific commitments and obligations we will be asking schools to agree to through 2021/22. These include;

DATA

The school will provide us with a full data set of students from Year 9-13. This includes what we previously referred to as 'Level 2 data', meaning the data we would expect is: Name, Postcode, Legal Gender, Year Group, Ethnicity, FSM-eligibility, LAC-status, Disability (including SEN) and student school email address (for learner accounts on Future Focus & LiNCHigher Learning).

This would all be protected under a data sharing agreement between LiNCHigher and the school.

The school will provide destinations data on request, as well as identifying students in Year 11 at risk of NEET, and Year 13s who have not applied for Higher Education,

so they can be supported with additional interventions.

The school will provide timely attendance registers following all activities.

Activities

For greatest impact, your school should book at least 2 activities, for all Uniconnect students, across the academic year. This is a minimum standard, and additional activities would be encouraged. Activities are not limited to just Uniconnect students, but we would expect that all Uniconnect-eligible students will benefit from the 2+ activities.

Contact and Access

The school will provide access to our target learners for activities, with the expectation that within an

academic year, we will work with 100% of the Uniconnect target students twice or more.

Support with distribution of information to parents and carers, and encourage parental involvement in activities and parent and carer-specific events.

The school will provide access to other members of staff who may be able to support with the programme, such as HoYs.

SLT to engage with LiNCHigher management team to help gather insight into the programme, and help improve the provision over time.

Research and Evaluation

The school will engage in LiNCHigher evaluation, including the annual CFE learner survey (with minimum 75% completion rate), activity surveys, and wider evaluation required by the project such as focus groups, and HESA consent for Year 13 and eligible students.



Year 9



KNOW



CHOOSE



















BECOME




























PRACTICE



UNDERSTAND

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Intro to Higher Education (and LiNCHigher)	Introduce learners to some of the key elements of Higher Education to enthuse them about their future!	<ul style="list-style-type: none"> 30 minutes-1 hour Full Year Group In-Person or Virtual 	7 	
Goal/Career Mapping	The session looks at what goal mapping is, where they are now and where they want to be, establishing SMART goals and setting a Goal! Can be adapted to be more careers focussed.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	4, 7   	
GCSE Options Support (where relevant)	Explore what GCSE Options students should pick, how best to decide, whilst exploring the benefits of different subjects (e.g. the EBACC).	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	4, 7  	
KS4/GCSE Preparation	How can students make the most out of their GCSE years, including keeping positive mindsets, good study habits and strong work ethic to get the outcomes they deserve to achieve!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	4, 7 	
First Steps Programme	BGU programme for supporting underrepresented learners consists of two stages: 1) In-school talk about Higher Education 2) On campus visit with interactive activities about Higher Education and study skills 2 part programme, to a group of 20-30 eligible students*.	<ul style="list-style-type: none"> 1 hour session, followed by a campus visit *Eligibility depends on various criteria which can be identified through your Level 2 data 	7  	 Some dates are determined by BGU
Motivational Speaker*	Motivational talk to inspire your students – themes differ depending on presenter, and your LiNCHigher officer will be able to provide advice and support about the most effective speaker for your school and students.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 		



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Subject Masterclasses/Roadshows	Masterclasses in subjects that can be tailored to each school – these could be provided by Colleges and/or Universities across the curriculum.	<ul style="list-style-type: none"> Typically 1 hour Full Year Group In-Person or Virtual 	4, 7   	
LiNCHigher Learning	All students will have access to our renowned online training platform that can be accessed via Future Focus. Workshops can be delivered that look at best use of the platform, and to help getting students logged on!	<ul style="list-style-type: none"> Varies Full Year Group, but most effective to class size groups In-Person, in a room with computer access 	4, 7     	 
LiNCHigher Award	This is a self-directed award, similar to DofE, that students complete. Wrap around workshops and additional information is available from your LiNCHigher officer.	<ul style="list-style-type: none"> Depends on individual student All learners Predominantly online 	7  	
Campus Visits*	Campus visits to our FECs and HEIs for your learners, which are interactive, and provide an understanding of what life would be like in an FEC/HEI! Transport bursaries only available to certain schools.	<ul style="list-style-type: none"> Full Day Depends on institution and activities In-Person (but virtual alternatives available) 	7  	
Enterprise Challenge*	Full day event taking on an 'Enterprise Challenge' set by a business. Students work in small groups and develop key skills such as teamwork, leadership, innovation and creativity, before putting their ideas to the panel at the end of the day! This can also be delivered as a 'My Perfect University Challenge'.	<ul style="list-style-type: none"> Full Day All Learners In-Person 	  3, 4, 7 (and possibly 5)	 
HE Talks and Study Skills	Though both often delivered to older year groups, these can be suitably adapted for Year 9 students. Information about the different HE Talks and the Study Skills workshop can be found in the programmes for other year groups.	30 mins – 1 hour Full Year Groups generally though some may be best suited to class size groups In-Person or Virtual	7   	



KNOW



CHOOSE



BECOME


















PRACTICE



UNDERSTAND

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Employer Engagement and Work Experience Support	Support with achieving Gatsby benchmarks 5 and 6 in collaboration with the Enterprise Advisor Network.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5, 6  	
Apprenticeships Talk	This workshop addresses what they are, how to access them, and what types are available particularly in Higher Education.	<ul style="list-style-type: none"> 1 hour Full Year Group, or class size groups In-Person or Virtual 	7  	
Vocational pathways	A more specific talk looking at vocational routes through education, including T-Levels for pre-Year 11s, and HNCs/HNDs and technical higher qualifications at HE Level.	<ul style="list-style-type: none"> 30 mins-1 hour Full Year Group, or class-size groups In-Person or Virtual 	7 	
Labour Market Information (LMI) Workshop	Workshop about the Lincolnshire labour market, including delving into the world of work – looking at what the growth sectors in Lincolnshire are, what some jobs of the future could be, and how we can use LMI in our education journey!	<ul style="list-style-type: none"> 1 hour Class Size Groups, IT access preferred In-Person 	2  	
Employability Skills	Help students develop their employability – this can be general employability, or explore specific themes such as: - CVs - interpersonal skills - interview skills - online branding	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	4 (possibly 5)  	
Skills and Strength Awareness	Students will begin to develop their understanding of their strengths and how they like to learn – practical or academic.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	7 	



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Intro to Higher Education (and LiNCHigher)	Introduce learners to some of the key elements of Higher Education to enthuse them about their future!	<ul style="list-style-type: none"> 30 minutes-1 hour Full Year Group In-Person or Virtual 	7 	
Goal/Career Mapping	The session looks at what goal mapping is, where they are now and where they want to be, establishing SMART goals and setting a Goal! Can be adapted to be more careers focussed.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	4, 7  	
Employability Skills	Help students develop their employability – this can be general employability, or explore specific themes such as: - CVs - interpersonal skills - interview skills - online branding	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	  4 (possibly 5)	
Study Skills	This workshop looks at starting the process of developing study skills. It will focus on study techniques, and effective revision techniques and habits.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 		 
First Steps Programme	BGU's programme for supporting underrepresented learners consists of two stages: 1) In-school talk about revision skills 2) On campus visit with interactive activities about Higher Education and study skills 2 part programme, to a group of 20-30 eligible students*.	<ul style="list-style-type: none"> 1 hour session, followed by a campus visit *depends on various criteria which can be identified through your Level 2 data 	  7	 Some dates are determined by BGU
Motivational Speaker*	Motivational talk to inspire your students – themes differ depending on presenter, and your LiNCHigher officer will be able to provide advice about the most effective speaker for your school and students.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 		



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Subject Masterclasses/Roadshows	Masterclasses in subjects that can be tailored to each school – these could be provided by Colleges and/or Universities across the curriculum.	<ul style="list-style-type: none"> Typically 1 hour Full Year Group In-Person or Virtual 	4, 7	
LiNCHhigher Learning	All students will have access to our renowned online training platform that can be accessed via Future Focus. Workshops can be delivered that look at best use of the platform, and to help getting students logged on!	<ul style="list-style-type: none"> Varies Full Year Group, but most effective to class size groups In-Person, in a room with computer access 	4, 7	
LiNCHhigher Award	This is a self-directed award, similar to DofE, that students complete. Wrap around workshops and additional information is available from your LiNCHhigher officer.	<ul style="list-style-type: none"> Depends on individual student All learners Predominantly online 	7	
Campus Visits*	Campus visits to our FECs and HEIs for your learners, which are interactive, and provide an understanding of what life would be like in an FEC/HEI! Transport bursaries only available to certain schools.	<ul style="list-style-type: none"> Full Day Depends on institution and activities In-Person (but virtual alternatives available) 	7	
Enterprise Challenge*	Full day event taking on an 'Enterprise Challenge' set by a business. Students work in small groups and develop key skills such as teamwork, leadership, innovation and creativity, before putting their ideas to the panel at the end of the day! This can also be delivered as a 'My Perfect University Challenge'.	<ul style="list-style-type: none"> Full Day All Learners In-Person 	 3, 4, 7 (and possibly 5)	
HE Talks	Though both often delivered to older year groups, these can be suitably adapted for Year 10 students. Information about the different HE Talks can be found in the programmes for Years 12 and 13.	<ul style="list-style-type: none"> 30 mins – 1 hour Full Year Groups generally though some may be best suited to class size groups In-Person or Virtual 	7	



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Employer Engagement and Work Experience Support	Support with achieving Gatsby benchmarks 5 and 6 in collaboration with the Enterprise Advisor Network.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5, 6	
Apprenticeships Talk	This workshop addresses what they are, how to access them, and what types are available particularly in Higher Education.	<ul style="list-style-type: none"> 1 hour Full Year Group, or class size groups In-Person or Virtual 	7	
Vocational pathways	A more specific talk looking at vocational routes through education, including T-Levels for pre-Year 11s, and HNCs/HNDs and technical higher qualifications at HE Level.	<ul style="list-style-type: none"> 30 mins-1 hour Full Year Group, or class-size groups In-Person or Virtual 	7	
Work Experience Preparation and Benefits of Work Experience	This can be one talk, or two separate talks, which cover how to make the most of, and prepare for, your work experience, and also how to reflect positively on your work experience, whether you enjoy it or not (looking at the benefits).	<ul style="list-style-type: none"> 1 hour workshops Full Year Group, but best in class-size groups In-Person or Virtual 		 Before work experience
Labour Market Information (LMI) Workshop	Workshop about the Lincolnshire labour market, including delving into the world of work – looking at what the growth sectors in Lincolnshire are, what some jobs of the future could be, and how we can use LMI in our education journey!	<ul style="list-style-type: none"> 1 hour Class Size Groups, IT access preferred In-Person 	2	
Post-16 Options Talk	Start exploring what your options are for your post-16 education – this will explore what the academic and vocational pathways, what an apprenticeship is, and equip learners to make informed and inspired choices.	<ul style="list-style-type: none"> 1 hour Class Size Groups or Full Year Group In-Person or Virtual 	7	

Year 10 cont



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Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Managing Change And Transition	Develop the skills to manage change and embrace transition.	<ul style="list-style-type: none"> 1 hour session/Varied group sizes/In-Person or Virtual 	7 	Some dates are determined by BGU 
Mock Interview Support	If you host mock interviews, we can support as volunteers. We will prioritise staff fully trained to conduct interviews and who are happy to provide feedback and career advice as part of their attendance.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person 	7 	

Year 11



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BECOME



PRACTICE



UNDERSTAND

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Intro to Higher Education (and LiNCHigher)	Introduce learners to some of the key elements of Higher Education to enthuse them about their future!	<ul style="list-style-type: none"> 30 minutes-1 hour Full Year Group In-Person or Virtual 	7 	
Goal/Career Mapping	The session looks at what goal mapping is, where they are now and where they want to be, establishing SMART goals and setting a Goal! Can be adapted to be more careers focussed.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	4, 7  	
FE Options	Workshop to explore what the various FE Options are to students, exploring the benefits of the various pathways, and how to make a decision.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group but could be delivered to class sizes in computer room In-Person or Virtual 	7  	 
Exam Skills	Support with skills required in exams, such as time management, and prioritising questions,. This workshop also focusses on the preparation and follow up to exams e.g. on diet, sleep and hydration.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 		 Just before exams
Study Skills	Working in great conjunction with the workshop above, this focusses more specifically on study skills that will help maximise success in exams. It will focus on study techniques, and effective revision techniques and habits, particularly helpful for Year 11s approaching assessments.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 		 Around their trial exams
Motivational Speaker*	Motivational talk to inspire your students – themes differ depending on presenter, and your LiNCHigher officer will be able to provide advice and support about the most effective speaker for your school and students.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 		









Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
FE Application Support (incl interview skills)	More direct support around making FE applications – this could be on specific elements such as interviews or making an application, or a general workshop.	<ul style="list-style-type: none"> 30 minutes-1 hour Full Year Group (though could be targeted) In-Person or Virtual 	7	
Welcome to NCS	An intro talk to what the NCS is and why students might choose to be involved in the NCS Summer Programmes.	<ul style="list-style-type: none"> 1 hour Full Year Group In-Person or Virtual (preference for in-person) 		
LiNCHhigher Learning	All students will have access to our renowned online training platform that can be accessed via Future Focus. Workshops can be delivered that look at best use of the platform, and to help getting students logged on!	<ul style="list-style-type: none"> Varies Full Year Group, but most effective to class size groups In-Person, in a room with computer access 	4, 7	
LiNCHhigher Award	This is a self-directed award, similar to DoE, that students complete. Wrap around workshops and additional information is available from your LiNCHhigher officer.	<ul style="list-style-type: none"> Depends on individual student All learners Predominantly online 	7	
Campus Visits*	Your LiNCHhigher Officer will be able to facilitate campus visits to our FECs and HEIs for your learners, which are interactive, and provide an understanding of what life would be like in an FEC/HEI! Transport bursaries only available to certain schools.	<ul style="list-style-type: none"> Full Day Depends on institution and activities In-Person (but virtual alternatives available) 	7	
HE Talks/Subject Masterclasses/ Roadshows	These can be suitably adapted for Year 11 students. Information about the different HE Talks can be found in the programmes for Years 12 and 13.	<ul style="list-style-type: none"> 30 mins – 1 hour Full Year Groups generally though some may be best suited to class size groups In-Person or Virtual 	7	



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Employer Engagement and Work Experience Support	Support with achieving Gatsby benchmarks 5 and 6 in collaboration with the Enterprise Advisor Network.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5, 6	
Apprenticeships Talk	This workshop addresses what they are, how to access them, and what types are available particularly in Higher Education.	<ul style="list-style-type: none"> 1 hour Full Year Group, or class size groups In-Person or Virtual 	7	
Vocational pathways	A more specific talk looking at vocational routes through education, including T-Levels for pre-Year 11s, and HNCs/HNDs and technical higher qualifications at HE Level.	<ul style="list-style-type: none"> 30 mins-1 hour Full Year Group, or class-size groups In-Person or Virtual 	7	
Labour Market Information (LMI) Workshop	Workshop about the Lincolnshire labour market, including delving into the world of work – looking at what the growth sectors in Lincolnshire are, what some jobs of the future could be, and how we can use LMI in our education journey!	<ul style="list-style-type: none"> 1 hour Class Size Groups, IT access preferred In-Person 	2	
Transition into FE Workshop	A talk that looks at how to manage the transition into Further Education – how to handle the change and what support services there are when you arrive. This is also great to alleviate fears or concerns of parents/carers!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	7	
Employability Skills	Help students develop their employability – this can be general employability, or explore specific themes such as: <ul style="list-style-type: none"> - CVs - interpersonal skills - interview skills - online branding 	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	4 (possibly 5)	



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
First Steps Programme	<p>BGU's programme for supporting underrepresented learners consists of two stages:</p> <ol style="list-style-type: none"> 1) In-school talk about decision making 2) On campus visit with interactive activities about Higher Education and study skills <p>2 part programme, to a group of 20-30 eligible students*.</p>	<ul style="list-style-type: none"> • 1 hour session, followed by a campus visit • *Eligibility depends on various criteria which can be identified through your Level 2 data 	<p>7</p> 	 <p>Some dates are determined by BGU</p>
Managing Change And Transition	<p>Develop the skills to manage change and embrace transition.</p>	<ul style="list-style-type: none"> • 1 hour • Up to a Full Year Group • In-Person or Virtual 		
Mock Interview Support	<p>If you host mock interviews, we can support as volunteers. We will prioritise staff fully trained to conduct interviews and who are happy to provide feedback and career advice as part of their attendance.</p>	<ul style="list-style-type: none"> • Varied times • Varied Group Sizes • In-Person 	<p>7</p> 	

Year 12



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Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Intro to Higher Education (and LiNCHigher)	Introduce learners to some of the key elements of Higher Education to enthuse them about their options and prepare them for the key decisions approaching them!	<ul style="list-style-type: none"> 30 minutes-1 hour Full Year Group In-Person or Virtual 	7 	
Post-18 options	Workshop to explore what the various Post-18 Options are to students, exploring the benefits of the various pathways, how to do more research and how to make a decision.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but would be most effective/interactive to class-size groups In-Person or Virtual 	7  	
University Life (with option of Ambassador Q and A)	A talk about what it is like to go to university, with the option of giving students a chance to ask university students and recent graduates what university is really like!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	7 	 
Transition into FE Workshop	A talk that looks at how to manage the transition into Further Education – how to handle the change and what support services there are when you arrive. This is also great to alleviate fears or concerns of parents/carers!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	7 	
Making the most of Open Days	Talk that explores how to make the most of Open Days that students will be attending. What questions should they ask? What things should they think about? These are all things that will be covered.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	7  	 Or before UCAS Fair
Motivational Speaker*	Motivational talk to inspire your students – themes differ depending on presenter, and your LiNCHigher officer will be able to provide advice and support about the most effective speaker for your school and students.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 		



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Campus Visits/ Open Days/HE Fairs*	Bespoke trips onto campus to our partner institutions and/or trips to scheduled open days, as well as to the Lincoln UCAS Fair. Transport bursaries only available to certain schools.	<ul style="list-style-type: none"> Full Day Full Year Group In-Person or Virtual 	7	
Student Finance/ Budgeting	One workshop combined, or two separate workshops – that covers the key elements of student finance with all the facts and figures, combined with or followed up by a workshop looking at budgeting and managing money.	<ul style="list-style-type: none"> 1 hour Full Year Group In-Person or Virtual 	7	
Personal Statements	A workshop to support students with drafting, and perfecting their personal statements!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but would be most effective/interactive to class-size groups In-Person or Virtual 	7	
HE in FE	Exploration of what HE pathways look like in a vocational environment – in particular why you might consider studying HE in a College, and how that can lead to the same degree as going to uni.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	7	
Next Steps Programme	BGU's programme for supporting underrepresented learners consists of two four stages: 1) In-school talk about Higher Education 2) On campus visit experiencing Higher Education and Study Skills 3) In-school talk about research skills 4) On campus visit covering student finance and presentation skills 4 part programme, to a group of 20-30 eligible students*.	<ul style="list-style-type: none"> 1 hour session, followed by a campus visit *depends on various criteria which can be identified through your Level 2 data 	7	 Some dates are determined by BGU
Subject Masterclasses/ Roadshows	Masterclasses in subjects that can be tailored to each school – these could be provided by Colleges and/or Universities across the curriculum, with a specific angle on studying them at Higher Education.	<ul style="list-style-type: none"> Typically 1 hour Full Year Group In-Person or Virtual 	4, 7	



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Employer Engagement and Work Experience Support	Support with achieving Gatsby benchmarks 5 and 6 in collaboration with the Enterprise Advisor Network.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5, 6	
Apprenticeships Talk	This workshop addresses what they are, how to access them, and what types are available particularly in Higher Education.	<ul style="list-style-type: none"> 1 hour Full Year Group, or class size groups In-Person or Virtual 	7	
Vocational pathways	A more specific talk looking at vocational routes through education, HNCs/HNDs and technical higher qualifications at HE Level.	<ul style="list-style-type: none"> 30 mins-1 hour Full Year Group, or class-size groups – could be targeted to learners most interested in vocational routes In-Person or Virtual 	7	
Labour Market Information (LMI) Workshop	Workshop about the Lincolnshire labour market, including delving into the world of work – looking at what the growth sectors in Lincolnshire are, what some jobs of the future could be, and how we can use LMI in searching for graduate careers.	<ul style="list-style-type: none"> 1 hour Class Size Groups, IT access preferred In-Person 	2	
Employability Skills	Help students develop their employability – this can be general employability, or explore specific themes such as: <ul style="list-style-type: none"> - CVs - interpersonal skills - interview skills - online branding 	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	4 (possibly 5)	
Other HE Talks	Any additional HE Talks requested by schools, not currently listed in this offer.		7	

Year 13



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Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Post-18 Options	Workshop to explore what the various Post-18 Options are to students, exploring the benefits of the various pathways, how to do more research and how to make a decision.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but would be most effective/interactive to class-size groups In-Person or Virtual 	7  	
Personal Statements	A workshop to support students with drafting, and perfecting their personal statements!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but would be most effective/interactive to class-size groups In-Person or Virtual 	7  	
UCAS Applications	Start to look at the UCAS application process, and how to make a good application. This could be delivered to a class-size groups, and students could log in if they have IT access.	<ul style="list-style-type: none"> 1 hour Full Year Group In-Person or Virtual 	7  	 
Student Finance/ Budgeting	One workshop combined, or two separate workshops – that covers the key elements of student finance with all the facts and figures, combined with or followed up by a workshop looking at budgeting and managing money.	<ul style="list-style-type: none"> 1 hour Full Year Group In-Person or Virtual 	7  	 
Choosing a Course and/or Institution	Support with choosing a course or institution – this can be delivered as a 'lecture' to a full year group, or to class size groups with research tasks and independent work as part of the activity.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but would be most effective/interactive to class-size groups In-Person or Virtual 	7  	 
Motivational Speaker*	Motivational talk to inspire your students – themes differ depending on presenter, and your LiNCHhigher officer will be able to provide advice and support about the most effective speaker for your school and students.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 		


















Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Transition into HE Workshop	A talk that looks at how to manage the transition into Higher Education – how to handle the change and what support services there are when you arrive. This is also great to alleviate fears or concerns of parents/carers!	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	7	
HE Study Skills	Activity that explores some of the key study skills required in Higher Education, such as with academic referencing, using data, notetaking, and managing your time.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 	7	
Non-Applicant Support	Specific support for students who have not yet applied for Higher Education, or who are undecided about future steps.	<ul style="list-style-type: none"> Depends on support required Any non-applicant In-Person or Virtual 		
HE in FE	Exploration of what HE pathways look like in a vocational environment – in particular why you might consider studying HE in a College, and how that can lead to the same degree as going to uni.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	7	
HE Preparation/ Transition Workshop	Workshop that prepares students for going to Higher Education – addressing things like budgeting, navigating your way around campus/your new home, things to pack and putting some important skills to practice such as making your own bed!	<ul style="list-style-type: none"> 1-2 hours Up to a Full Year Group In-Person 	7	
Exam Skills	A grown up version of Year 11 exam skills – looking at skills required in exams, such as time management, prioritising questions, and focusses on the preparation and follow up to exams e.g. on diet, sleep and hydration.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group, but most effective to class-size groups In-Person or Virtual 		 Before Exams



Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Book me in for this
Employer Engagement and Work Experience Support	Support with achieving Gatsby benchmarks 5 and 6 in collaboration with the Enterprise Advisor Network.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5, 6  	
Apprenticeships Talk	This workshop addresses what they are, how to access them, and what types are available particularly in Higher Education.	<ul style="list-style-type: none"> 1 hour Full Year Group, or class size groups In-Person or Virtual 	7  	
Vocational pathways	A more specific talk looking at vocational routes through education, HNCs/ HNDs and technical higher qualifications at HE Level.	<ul style="list-style-type: none"> 30 mins-1 hour Full Year Group, or class-size groups – could be targeted to learners most interested in vocational routes In-Person or Virtual 	7 	
Labour Market Information (LMI) Workshop	Workshop about the Lincolnshire labour market, including delving into the world of work – looking at what the growth sectors in Lincolnshire are, what some jobs of the future could be, and how we can use LMI in searching for graduate careers.	<ul style="list-style-type: none"> 1 hour Class Size Groups, IT access preferred In-Person 	2  	
Employability Skills	Help students develop their employability – this can be general employability, or explore specific themes such as: <ul style="list-style-type: none"> - CVs - interpersonal skills - interview skills - online branding 	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	4 (possibly 5) DWP, YMCA  	
Campus tour	Your LiNCHhigher Officer will be able to facilitate campus visits to our FECs and HEIs for your learners, which are interactive, and provide an understanding of what life would be like in an FEC/HEI! Transport bursaries only available to certain schools.	<ul style="list-style-type: none"> 1 hour Up to a Full Year Group In-Person or Virtual 	7  	
HE Talks	Any additional HE Talks requested by schools, not currently listed in this offer.	<ul style="list-style-type: none"> Dependent on talk and school 	7  	

ASK Apprenticeships

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Year Group	Book me in for this
Assemblies	We deliver Year 10s Assemblies the assemblies are tailored to each year group, with local LMI information and current vacancies	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	2,5 and 7, depending on content/presenter  	Years 10-13	
Workshops	We offer a range of Workshops for each year group	<ul style="list-style-type: none"> 1 hour Full Year Group, or class size groups In-Person or Virtual 	2,5 and 7, depending on content/presenter   	Years 10-13	
Employer Talks	We can bring in Employers to give a presentation to the year group	<ul style="list-style-type: none"> 30 mins-1 hour Full Year Group, or class-size groups – could be targeted to learners most interested in vocational routes In-Person or Virtual 	2,5 and 7, depending on content/presenter  	Years 10-13	
YAANs	We can bring Young Apprentices into workshops, presentation or employer talks to discuss why they chose the route of Apprenticeships	<ul style="list-style-type: none"> 1 hour Class Size Groups, IT access preferred In-Person 	2,5 and 7, depending on content/presenter  	Years 10-13	
Teacher CPD	Upskilling session for Staff/Career Leader around T Levels, Traineeships and T Levels	<ul style="list-style-type: none"> Teacher CPD 	2,5 and 7, depending on content/presenter	Staff	
Parents events, workshops and presentations	Helping parents understand the route of Apprenticeships, supporting their sons and daughters	<ul style="list-style-type: none"> Parents events Workshops and presentations 	2,5 and 7, depending on content/presenter	Parents and Carers	



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The Desert Rats

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Year Group
Team Building Activities	Fun team building activities (can cater for indoors but preferably outdoors) including Q+A session about life in the army. Can be tailored to encompass school life skills ie resilience, listening or getting active.	<ul style="list-style-type: none"> Physical, face to face All day approx. 60-80 students, ½ day approx. 20-40 students 	5  	 Years 7-13
STEM Activities	Activities to explore STEM careers, specifically in the armed forces.	<ul style="list-style-type: none"> 1 hour, but flexible Full Year Group, or class size groups In-Person or Virtual 	4   	 Years 7-13
Career Presentations	We can bring in Employers to give a presentation to the year group on different aspects of careers education!	<ul style="list-style-type: none"> 30 mins-1 hour, but flexible Full Year Group, or class-size groups In-Person or Virtual 	5  	 Years 7-13
Mock Interviews	If you host mock interviews, we can support as volunteers.	<ul style="list-style-type: none"> Time depends on school Class Size Groups, IT access preferred In-Person, or virtual 	5   	 Years 11-13
CV Workshops	Workshop to specifically look at how to write an effective CV.	<ul style="list-style-type: none"> Time depends on school Class Size Groups, IT access preferred In-Person, or virtual 	5  	 Years 11-13
Other activities	The Desert Rats have a comprehensive programme of activities, which can be found on the Future Focus website!	<ul style="list-style-type: none"> Dependent on activity 	Dependent on activity	 Years 7-13



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NHS Talent Academy

Activity Title	Description	Logistics	NERUPI Learning Outcome and Gatsby Benchmarks	Year Group
Career Talks - professionals	Careers talks from professionals within the NHS, working in the Health care sector, in the Allied Health Professions, and in support roles.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5  	 Years 9-13
Careers Talks - general	General careers talks, linked into careers within the NHS.	<ul style="list-style-type: none"> Varied times Varied Group Sizes In-Person or Virtual 	5   	 Years 9-13
Mock Interviews	If you host mock interviews, we can support as volunteers.	<ul style="list-style-type: none"> Dependent on school 	5   	 Years 9-13
Work Experience	Work Experience within the NHS – opportunities can be found on the Lincolnshire Talent Academy website.	<ul style="list-style-type: none"> Depends on placement 	6   	 Years 10-13
Aspiring programmes	Events ran by the Talent Academy for set age groups to apply for.	<ul style="list-style-type: none"> Depends on programme 	5, sometimes 6  	 Various programmes for different year groups
On-demand activities	The NHS Talent Academy can provide bespoke solutions for schools, depending on what activity the school would like.	<ul style="list-style-type: none"> Dependent on school 	Dependent on activity	 Years 9-13



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Overarching Support: Hub Partner School

In addition to the programme that will be co-designed between your school and your School Liaison Officer, there is also overarching support and resources that is available to you. These are initiatives, programmes and activities that wraparound the core outreach provisions, and supplement the wider programme. The various initiatives include:

- **FUTURE FOCUS:**
www.thefuturefocus.co.uk
- Includes Access to the Teacher Staff Room, and delivery of workshops that support utilisation of Future Focus.
- **LINCHIGHER LEARNING:**
www.linchigherlearning.co.uk
- **LINCHIGHER AWARD:**
www.thefuturefocus.co.uk/students/linchigher-awards/
- **LINCHIGHER LIVE:**
www.thefuturefocus.co.uk/students/linchigher-live/
- **ATTENDANCE AT CAREERS FAIRS.**
- **'STRATEGIC OUTREACH':**
working with wider groups of underrepresented students.
- **WIDER ENGAGEMENT AND SIGNPOSTING TO OTHER PROJECTS:** such as to opportunities with the DWP, LCC, GLEP, CEC, NCS, NHS, SCiP Alliance.
- **PARENTAL ENGAGEMENT:**
support with parent and carer event.
- **TERMLY SHOWCASE OF NEW ACTIVITIES (OCTOBER, FEBRUARY AND MAY):**
from our partners.
- **COUNTY WIDE EVENTS:**
any county-wide initiatives and opportunities.
- **STAFF CPD:** Complete Careers Conference, HE-specific CPD, LiNCHigher Learning/Future Focus, and more on request.

Parent and Carer Support

Parents and carers are key influencers for young people's decision making when it comes to education. They have a particularly strong influence on learner's career choices and ultimately whether they progress to HE or FE. As a result, we wish to ensure we are supporting parents and carers as their young person continues their journey through education. We also want to support parents and carers who themselves may be considering going into Higher Education and taking up opportunities provided by the Lifetime Skills Guarantee:

- | | |
|---|--|
| • Parent/Carer specific resources via a Parent/Carer Zone on the Future Focus website. | evenings such as around exams and how best to help their child revise, Pathways evenings, and anything else the school may think is beneficial to raising aspirations of parents and carers. |
| • Attendance at pre-arranged parent and carer events. | • Parent and Carer Campus Visits. |
| • Attendance at bespoke parent and carer events such as Options Evening, Post-16 Open Evening, HE Information Evening. LiNCHigher can also deliver talks to parents and carers. | • Regular email updates to parents and carers to be circulated via Parent Mail (or alternative platforms). |
| • LiNCHigher and our partners can also deliver more bespoke | • Attendance at parent evenings from partners. |

To book or enquire about parent and carer support, please speak to your LiNCHigher Officer, or email linchigher@bishopg.ac.uk.

CPD

A key element of our mission is for a sustainable programme, with long term value to schools. One way to develop longevity and legacy is providing CPD & support for teachers, and wider school staff. We can offer bespoke CPD on a range of topics:

- **TRAINING SPECIFIC TO NQTS AND TEACHER TRAINEES:**
looking at how staff can embed careers (in the curriculum) and raising aspirations in the lessons from the start of their careers. To also provide a wider understanding into the careers landscape, and the Higher Education sector.
- **FUTURE FOCUS AND LiNCHigher LEARNING:**
If you want staff to embed the two platforms into their lessons, we can show them how.
 - We work very closely with the Careers and Enterprise Company and Greater Lincolnshire LEP, who can provide CPD on: the Lincolnshire Labour Market, the Gatsby benchmarks, and careers in the curriculum.
- Specialised training to support teachers in effectively identifying and working with specific underrepresented groups.
- **CPD ON ALL ASPECTS OF HIGHER EDUCATION, INCLUDING:**
 - The UCAS Process.
 - Personal Statements.
 - Higher Education in an FE environment (to raise awareness)
 - Apprenticeships.
 - Helping students choose a course or institution.
 - Study Skills and Exam Skills.
 - CPD on effective practice based on LiNCHigher Evaluation.
 - Additional topics may be available, if schools have bespoke needs.

To book or enquire about CPD opportunities, please speak to your LiNCHigher Officer, or email linchigher@bishopg.ac.uk.



To learn more about our partners, please visit www.thefuturefocus.co.uk