## Student researcher workshop 1

Proposed running order and activities

- ~2 hours
- 6-8 students, ideally 3-4 UC and 3-4 NUC from each school, half year 9s and half year 10s.
- All timings are rough and can be amended depending on how the group are responding.
- Each child to receive a pack which will include a notepad and a pens.
- Print out the questions we want feedback on that they can insert into their notebooks.

| Activity | Lead | Timings |
| :---: | :---: | :---: |
| Introductions and ice breaker |  | 20 mins |
| Explanations - explain what the Uni Connect project is about and what we are asking the students to do. |  | 10 mins |
| Future me - ask students to imagine who they will be in 20 years' time and introduce themselves (to show levels of aspiration). Get their peers or us to ask them questions such as: <br> - How did you get there? <br> - What training did you do? <br> - Did you go to university? <br> - What grades did you get in all of your courses? <br> - What job are you doing? <br> - Have you always had that job? <br> - Who are the important people around you? <br> - Who's most proud of you? Why? <br> - Something around money/earnings |  | 30 mins - <br> 5 mins to brainstorm. 2-3 mins per student to introduce themselves and answer questions |
| Break - comfort and refreshment |  | 10 mins |
| Preparing the students to gather peer feedback <br> Split the group into year 9s and year 10s for the following tasks: <br> - What would they like to be called? Provide options to be ranked and a blank piece of paper for other suggestions. |  | 5 mins |
| - What questions would you like to ask your fellow students about the activities? Brainstorm \& feedback |  | 10 mins |
| Show them / tell them the questions we want them to ask. <br> - How would you ask these questions? <br> Ask for suggestions from the students for each one in turn. |  | 10 ins |
| - How would you like to report on what you find? <br> - Students to spend 5 mins in groups and then feedback ideas |  | 10 mins |
| Finish by giving students a paper copy of the questions we want them to ask and getting them to write them down in their notebooks, one per page. They can ask them however they like as long as they keep the essence of the question. <br> Tell them the activities they need to be feeding back - Term 1 activities they are going to have in Term 2. |  | 10 mins |
| Any questions or concerns |  | 5 mins |
| Book in the next workshop |  |  |

